

**GOVT. KHAWZAWL COLLEGE**  
**Estd. 1985**  
**NAAC accredited C**  
**Affiliated to Mizoram University**

**COURSE OUTCOME**  
**PROGRAMME OUTCOME**  
**PROGRAMME SPECIFIC OUTCOME**

## GOVT. KHAWZAWL COLLEGE

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### Table of Contents

Department of ECONOMICS .....	3
Department of EDUCATION .....	10
Department of English.....	14
Department of HISTORY .....	19
Department of MIZO .....	24
Department of POLITICAL SCIENCE .....	28

<b>Department of ECONOMICS</b>		
Course Code	Course Name	Course Outcome
Eco/1/CC/01	Microeconomics-I	<p>CO1. Give the meaning of economics, scope and basic problems of economics, price system in the economy and the role of the government in price system.</p> <p>CO2. Explain how the individual consumer reaches the equilibrium level of consumption by using cardinal and ordinal approaches &amp; how consumption is affected by the changes in price and income.</p> <p>CO3. Explain the theory of production and cost, the input-output relation of factors of production, equilibrium level of output and various concepts of cost.</p> <p>CO4. Describe market structure by giving the meaning of market and its features &amp; explain how the producer fixes the price in various markets and the equilibrium level of output in the short and long run. Explain price discrimination under monopoly and government intervention, so that they can compare different markets.</p> <p>CO5. Describe market structure-II by giving the meaning and features of monopolistic competition, oligopoly, duopoly and monopsony &amp; classify various markets with reference to their price and output determination.</p>
Eco/2/CC/02	Micro-Economics-II	<p>CO1. Explain factor prices by determining the price of input using marginal productivity of distribution. Identify various types of interest, rent, wages and profit paid to the factors.</p> <p>CO2. Give the meaning of factor market and explain determinants of demand for factors of production under factor market - firm's demand for single and several variable factors. Explain how the firm reaches its equilibrium level of employment of factors of production &amp; the comparison of wages under perfect and imperfect markets.</p> <p>CO3. Describe welfare economics &amp; its various concepts. Illustrate basic tools in welfare economics and explain how the government achieved economics welfare of by studying welfare economics.</p> <p>CO4. Illustrate investment analysis by studying various concepts and types of investment, calculate returns and its benefits from investment.</p> <p>CO5. Explain international trade &amp; the difference between inter regional and international trade. Explain what does a nation trade gains from trade, the distribution of gains from trade between the trading countries.</p>
Eco/3/CC/03	Macro-Economics-I	<p>CO1. Explain the concepts and measurement of national income &amp; identify the problems in the calculation</p>

		<p>of national income and the basic structure of the economy and the contribution made by the various sectors to the national income. Analyse the policy of the government to improve the economic health of the nation.</p> <p>CO2. Explain various theories of employment &amp; answer the question of what determines the volume of employment and output in an economy. Demonstrate the principle of effective demand and income determination.</p> <p>CO3. Describe consumption function &amp; explain the relationship between the increase in income, increase in consumption and the factors which determined consumption function.</p> <p>CO4. Explain investment and saving &amp; give the relation between investment and saving. Calculate whether investment is profitable or not depending upon MEC and MEI, the increase in income and employment due to investment multiplier.</p> <p>CO5. Interpret interest by giving the meaning of net and gross interest. Illustrates various theories of interest and determine the rate of interest in the economy. Explain the effect of interest on investment and saving.</p>
Eco/4/CC/04	Macro-Economics-II	<p>CO1. Define money and explain various function of money. Classify money and explain Gresham's Law. Explain how the money circulates in the economy by using quantity theory of money.</p> <p>CO2. Identify types of banks and its different functions. Illustrate how the commercial banks create money in the economy, the need for control of credit in the economy &amp; methods of credit control by the Central Bank.</p> <p>CO3. Explain the meaning and phases of trade cycle, different theories of trade cycle. Explain the effect of cyclical fluctuation of trade cycle on the economy and suggest measures to control harmful effect of fluctuation in business cycle.</p> <p>CO4. Illustrate the meaning of inflation, deflation, stagflation and reflation. Identify different kinds of inflation, causes and effects of inflation on different sectors of the economy &amp; describe the measures to control inflation.</p> <p>CO5. Explain the meaning of economic growth and development. Identify economic growth using Harrod-Domer Model and Solow's growth mode. Distinguish between economic growth and technical progress.</p>
Eco/5/CC/05	Indian Economy	<p>CO1. Explain the basic characteristic of under developed economy and the nature of Indian economy. Illustrate the role of the state for economic development and importance of sustainable development in recent context. Identify various natural resources which are available in India.</p> <p>CO2. Give the actual size of population in India and find the impact and causes of the rapid growth of population. Suggest measures to control population growth and Government population Policy in India. Identify occupational and regional distribution in India &amp; relate population growth with economic development.</p>

		<p>CO3. Describe planning in India &amp; the importance of planning for economic development, objectives, success and failure of 5Years Plan. Explain the composition and role of NITI Aayog. Illustrate the importance of New Economic Reforms.</p> <p>CO4. Explain the importance of agriculture in Indian economy, contribution of Agriculture to the National Income of India. Analyse the agricultural production and productivity, in India &amp; the drawbacks of Indian agriculture, suggest measures to improve agriculture in India. Illustrate the importance and results of Green Revolution.</p> <p>CO5. Explain the basic features of Mizoram economy, the area where their university is located. Find occupational structure and sources of income of the state. Analyse the trend of public expenditure, the shifting cultivation, its drawbacks and environmental impacts.</p>
Eco/5/CC/06	Public Finance	<p>CO1. Explain the meaning and scope of public finance, the difference between public and private finance, difference between public and private good. Illustrate the maximum social advantage on public expenditure. Explain meaning and courses of market failure and role of government.</p> <p>CO2. Explain the meaning and various classification of public expenditure. Explain the principles which should guide the public expenditure policy of the state. Explain the direction and causes of growth of public expenditure in modern economy.</p> <p>CO3. Explain how the government raised funds from various sources to finance its activities &amp; inculcate the knowledge by studying various types of tax and the principle which should govern the tax system and how the burden of tax is distributed in the economy, suggest the good tax system in the economy.</p> <p>CO4. Explain why a government resort to borrowing because of some fiscal compulsion &amp; the sources of such borrowings and the repayment method of public debt. Explain the effect of Public debt in the economy and India's Public debt.</p> <p>CO5. Explain the meaning and various classification of budget and how the budget are prepared and passed in the house. Explain the role of Finance Commission &amp; identify a budget which satisfies certain identified criteria.</p>
Eco/5/CC/07	Quantitative Technique-I	<p>CO1. Describe the basic concept of sets and linear equation and apply the knowledge of sets and linear equation in various economic activities.</p> <p>CO2. Demonstrate the rule and usage of differentiation and application of simple differentiation in economic activities. Explain the concept of revenue and cost, profit maximization, cost minimization, elasticity's.</p> <p>CO3. Demonstrate the uses and rules of simple integration &amp; calculate the problem of the Consumer's and Producer's surplus, revenue and cost.</p>

		<p>CO4. Explain different types of matrix operations. Use Cramer's rule to solve equations and Co- factors method to find the inverse of a matrix.</p> <p>CO5. Explain the concept and formulation of Linear Programming problems. Solve linear equation problem using graph methods. Demonstrate the concept of dual.</p>
Eco/5/CC/08A	Agriculture Economics.	<p>CO1. Discuss the composition of Indian rural economy &amp; identify the importance as well as opportunities available in those flourishing sectors such as horticulture, fisheries, floriculture and forestry.</p> <p>CO2. Illustrate the overall development and engine of growth in agriculture. Sensitize the distinctive features of rural and urban economy or agricultural and non- agricultural which can influence the whole economy.</p> <p>CO3. Identify the reasons for the need of land reforms in India and enable to comprehend the necessary objectives and measures for the improvement.</p> <p>CO4. Give the need to exploit traditional practices and utilize through development and improvements of production techniques. Aware of the availability of rich natural endowments to achieve sustainable agricultural development.</p> <p>CO5. Identify globalization of the Indian economy and its effect on Indian agriculture. Challenge the problems of unemployment, shortage of food production, and be useful to compete advanced agricultural economies.</p>
Eco/6/CC/09	Environmental Economics	<p>CO1. Explain how the economy and environment are linked, the environmental issues in relation to the theory of externalities and public goods, identify key reasons why markets sometimes fail to achieve socially optimal outcomes.</p> <p>CO2. Identify the relation between development environmental quality with the help of Environmental Kuznet's Curve. Maintain environment and economic issues relating demographic transition, increase in population and poverty.</p> <p>CO3. Implement the sustainable development to foster economic growth while preserving the quality of the environment for future generations and apply millennium development goals to ensure environmental sustainability and develop a global partnership for development</p> <p>CO4. Describe the causes, effects and measures to control pollution in order to achieve optimal level of pollution in India</p> <p>CO5. Examine the factors forcing climate change and solve the global environmental issues. Explain the importance of preserving the environment and set forth international guidelines to protect environment</p>
Eco/6/CC/10	Quantitative Techniques – II	<p>CO1. Explain the basic importance and uses of statistics. Collect data and manipulate using statistics method. Apply the different methods of data collection: Classify Primary and Secondary data, Census and</p>

		<p>sample survey.</p> <p>CO2. Demonstrate and calculate measures of central tendency – mean, median, mode etc. Determine the measures of dispersion like range, mean deviation, standard deviation, coefficient of variation etc.</p> <p>CO3. Explain the concept of probability and basic theorem of probabilities. Calculate theoretical distribution like binomial, poisson and normal distribution.</p> <p>CO4. Demonstrate Karl Pearson and rank correlation. Explain concepts of partial and multiple correlations. Describe regression analysis and estimate regression line by different methods.</p> <p>CO5. Demonstrate the concept and components of time series and various trends of time series. Calculate problems of index number using various methods.</p>
Eco/6/CC/1 1	Financial Institutions & Markets	<p>CO1. Describe the functions, objectives and measures taken by RBI and how it helps in controlling Inflation in the economy. Identify different financial instruments and apply different methods in controlling credit in the economy.</p> <p>CO2. Examine the importance and functioning of money market in an economy. Demonstrate an understanding of the commercial banking and its operational issues within a globalized economic system.</p> <p>CO3. Identify the existence of Non-banking Financial Institutions, know the important role of LIC, Investment Companies, Mutual funds etc. and understand how RBI take measures for their regulations in the economy.</p> <p>CO4. Explain the conditions of financial markets, money market and capital market and its impact in the economy.</p> <p>CO5. Explain the role and significance of foreign exchange rate and the concept of different exchange rate. Apply Eurodollar markets to help financial institutions to have greater flexibility in adjusting their cash and liquidity position of the economy</p>
Eco/6/CC/12B	International Trade	<p>CO1. Inculcate the importance of international trade for economy. Explain the difference between inter-regional trade and international trade. Illustrate the importance of international trade and the determinants of international trade.</p> <p>CO2. Explain how a nation gains from international trade and explain the rate at which the commodities are exchange between the trading countries. Explain how the international trade take place by using reciprocal demand.</p> <p>CO3. Illustrate the various trade protection measures adopted by the trading countries and their impacts on the economy. Suggest policies and measures on trade protection.</p> <p>CO4. Differentiate between the balance of trade and balance of payments. Illustrate the causes of disequilibrium in the balance of payments and harmful effect of disequilibrium in the balance of payments.</p>

		<p>Suggest measures to correct the balance of payments.</p> <p>CO5. Illustrate the various items of India's foreign trade and its trading partners. Explain the causes of deficit in the balance of payments and suggest measures to correct the deficit in the balance of payments.</p> <p>Explain the nature of Indian currency system.</p>
<p>Program Outcome</p>		<p>PO1. After completion of under graduate degree course, students will understand the basic principle and concepts of micro-economics and macro-economics. By studying micro-economics, they will understand various economics principle and structures which governed individual economic activities in the real world. Macro-economic will also give the knowledge the overall dimension of economic live, like distribution of national income, consumption behaviour, price level and price policy of the government, employment level and problems, etc. In short, they are equipped with the relevant knowledge of economic principle in order to solve the economic problems, planning and investment.</p> <p>PO2. By studying Indian economics, our students are well equipped with various economic problems like its nature, natural resources, unemployment problems, national income, financial institutions and source of finance for different sectors of economy, industrial development, population, trade and balance of payments, etc. So that, after completing the program, they understand what step should be taken to develop our economy and what should be given more importance in our planning.</p> <p>PO3. Under this program and course, the study of public finance gives the knowledge of financial management of government. Sources of revenue and expenditure and their classification. In our institution, we offer Agriculture Economics. Agriculture occupies an important place in our economy since almost 75% per cent of our population are engaged in agriculture and its allied activities. Students are well equipped with the importance and problems of our agricultural sector. Environmental economics gives the importance of sustainable economic development and various measures which should be taken for the future.</p> <p>International trade helps the students to understand the nature, importance and problems international trade. It informs how the trading countries would gain through international trade. After having a good knowledge on such papers and topics they will become more efficient and good contributor for economic development.</p>

Program Specific Outcome	<p>PSO 1. Understand the application of Microeconomics to examine the impact of Government regulation and enable them to explain determinants of demand, forms of market structure and the benefits of trade among different countries</p> <p>PSO 2. Analyse economic theories and concepts to contemporary social issues and familiar with the knowledge of economic principle in order to solve the economic problems, planning and investment.</p> <p>PSO 3. Compute and assess the real situation of the economy including income pattern, rate of development and growth, price elasticity, pattern of saving and investment and social security measures adopted in the country as the programme includes Statistics and Mathematics.</p> <p>PSO 4. Examine environmental problems and able to apply the method of controlling environmental pollution in achieving sustainable development.</p>
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<b>Department of EDUCATION</b>		
Course Code	Course Name	Course Outcome
UG/EDN/I/EC/I	Psychological Foundations of Education	CO1. Describe the implications of - educational psychology in teaching and learning, Piaget's theory of cognitive development. CO2. Explain the implications of understanding individual differences in teaching and learning. CO3. Identify the role of teachers in developing mental health and hygiene of the student. CO4. Examine the theories of intelligence and characteristics of creativity. CO5. Describe the assessment of personality and factors affecting personality development. CO6. Examine the different theories of learning and their educational contributions.
UG/EDN/I/EC/II	Philosophical and Sociological Foundation of Education	CO1. Discuss the role of philosophy and society in Education. CO2. Explain the Philosophy of idealism, realism, naturalism and pragmatism and their contributions to educational theory and practice. CO3. Discuss the structure and functions of the society and the process of social interaction for change towards better human relationship. CO4. Examine the correct social problems relating to education in India based on equalizations of educational, opportunities, education of backward classes, literacy of girl's education and freedom and discipline.
UG/EDN/I/EC/III	Development of Education	CO1. Discuss the development of education in India in historical perspective. CO2. Explain the salient features of education in ancient, medieval and British India. CO3. Describe the significant points of selected educational documents and reports of these period. CO4. Explain the recommendations of various commission and committee on Indian Education. CO5. Examine the development of education in Mizoram in historical perspective.
UG/EDN/I/EC/IV	Issues and Trends in Contemporary Indian Education	CO1. Explain the basic aspects and problems relating to elementary, secondary and higher education and the role or functions of various organizations in education at different stages. CO2. Discuss the initiative and actions taken by Government of India in providing alternatives for schooling. CO3. Analyse the important modern trends in Mizoram.
UG/EDN/V/EC/V	Research Methodology in Education	CO1. Outline the steps and need for educational research. CO2. Describe the different types of variables and hypotheses.

		<p>CO3. Discuss the importance of sample and the principles of sampling design.</p> <p>CO4. Identify the different tools for collecting data.</p> <p>CO5. Write a report on a research project.</p>
UG/EDN/V/EC/VI	Fundamental of Statistics	<p>CO. explain the basic concept of statistics and types of Statistics.</p> <p>CO2. Explain and illustrate Graphical representation of Histogram, Frequency Polygon and Pie-gram.</p> <p>CO3. Explain the concept, uses and apply measures of Central Tendencies.</p> <p>CO4. Describe the concept, uses and compute measures of variability.</p> <p>CO5. Explain the concept, characteristics and application of normal distribution.</p> <p>CO6. Compute co-efficient of correlation and interpret the result of coefficient of correlation.</p>
UG/EDN/V/EC/VII	Educational Evaluation	<p>CO1. Write an essay on the various function of evaluation in Education.</p> <p>CO2. Identify the nature of good measuring instrument and the scale of measurement.</p> <p>CO3. Differentiate between standardized and teacher-made tests.</p> <p>CO4. Discuss the various types of tests and the principles for constructing the tests.</p> <p>CO5. Analyse the process of Standardizing a test.</p> <p>CO6. Identify and examine the new trends in evaluation.</p>
UG/EDN/V/EC/VIII	Guidance and Counselling	<p>CO1. Explain the concept and basis of guidance.</p> <p>CO2. List out the principles of guidance.</p> <p>CO3. Describe the meaning, needs, purposes and functions of educational, vocational and personal guidance.</p> <p>CO4. Examine the difference between educational and vocational guidance.</p> <p>CO5. Examine the needs of job analysis and occupational information.</p> <p>CO6. Describe the importance of student's appraisal by using different kinds of test's.</p> <p>CO7. Explain the meaning and importance of counselling with the role of counsellor in secondary school.</p>
UG/EDN/IX/EC/09	Curriculum Development	<p>CO1. Examine the functions and various types of curriculum.</p> <p>CO2. Develop critical thinking in the process of curriculum construction.</p> <p>CO3. Describe the psychological, sociological and philosophical foundations of curriculum.</p> <p>CO4. Demonstrate 'curriculum evaluation' using formative and summative evaluation.</p> <p>CO5. Explain the need and factor affecting curriculum change.</p>

UG/EDN/VI/EC/X	Educational Planning and Management	<p>CO1. Discuss the basic concept of Educational Management and compare the different types of Management.</p> <p>CO2. Discuss the procedures to be followed in Educational Planning.</p> <p>CO3. Analyse the problems of Financial Educational Institutions and generate realistic solutions based on their sources of Income.</p> <p>CO4. Explain and examine the concept and factors affecting managerial behaviour.</p> <p>CO5. Describe the concept, types and principles of supervision.</p>
UG/EDN/VI/EC/XI	Development of Educational Thought	<p>CO1. Discuss the evolution of educational thought in Greece and Rome.</p> <p>CO2. Describe the roots of educational thought and practices in Medieval Europe – Monastic, Scholastic, University education for chivalry.</p> <p>CO3. Discuss the educational thought of M.K. Gandhi and Rabindranath Tagore.</p> <p>CO4. Outline the educational contribution of Rousseau and John Dewey.</p> <p>CO5. Describe the role of open and distance education and globalization of education as a means to modern education.</p>
UG/EDN/VI/EC/12(B)	Pedagogy	<p>CO1. Explain and examine the nature and characteristics of teaching.</p> <p>CO2. Describe the meaning, characteristics and types of audio-visual aids.</p> <p>CO3. Examine the principles of selection of audio-visual aids and advantages and disadvantages of audio-visual aids.</p> <p>CO4. Explain and demonstrate and lesson plan and diagnostic testing.</p> <p>CO5. Explain the models and different methods of teaching with its advantages and disadvantages.</p> <p>CO6. Explain the meaning and characteristics of the role and function of an effective teacher.</p> <p>CO7. Describe the meaning, needs and significance of professional ethics for a teacher.</p>
Program Outcome		<p>PO1. Demonstrate the process of teaching and learning, role of school, teacher and environment for the growth of children.</p> <p>PO2. Illustrate the role of philosophy and sociology in education.</p> <p>PO3. Explain the structure and functions of the society and the process of social interaction.</p> <p>PO4. Analyze certain current social problems relating to education.</p> <p>PO5. Acquainted with basic research and develop skills to conduct project work in the field of education.</p>

	<p>PO6. Explain basic statistical technique and analyze educational data; interpret test results with different descriptive measures.</p> <p>PO7. Explain the concept of measurement &amp; evaluation, different types of test, different steps of test in the field of education.</p> <p>PO8. Explain various theories of teaching, the scope and field of pedagogy, the ability to analyze and observe classroom teaching-learning.</p> <p>PO9. Analyze the development of educational thought and practices in global perspectives.</p> <p>PO10. Describe ancient education and compare the difference with modern education.</p> <p>PO11. Clarify different commissions of Indian education and its application to the present society.</p> <p>PO12. Analyze the development of education in the early period of Mizoram and compare it to the present educational system.</p> <p>PO13. Explain the roles and functions of different organizations and regulating bodies concerning elementary, secondary and higher education.</p> <p>PO14. Acquainted with the knowledge of counselling guidance when dealing with certain difficulties.</p> <p>PO15. Developed skilful experience in planning curriculum.</p>
Program Specific Outcome	<p>PSO 1. Acquire the knowledge of human psychology, individual differences, growth and development, role of school and will be able to solve problems in both learning and during those different stages of growth and development.</p> <p>PSO 2. Conduct projects in the field of education and write a report.</p> <p>PSO 3. Explain the role and importance of philosophy and sociology in educational theory and practice for better human relationship.</p> <p>PSO 4. Explain various methods of teaching &amp; different kinds of educational systems. PSO 5. Develop a positive attitude towards the teaching profession.</p> <p>PSO 6. Analyze the educational thought and practices of western and Indian thinkers.</p>

<b>Department of English</b>		
Course Code	Course Name	Course Outcome
ENG/I/FC/01	English I	<p>CO1. Use the four skills of LSRW effectively in their everyday communication.</p> <p>CO2. Identify the parts of speech used in the sentence construction.</p> <p>CO3. Use tenses correctly according to the nature or message conveyed</p> <p>CO4. Master the rules of transforming voices and speeches.</p> <p>CO5. Identify the agreement of words in a sentence through the concept of Concord.</p> <p>CO6. Improve reading speed and comprehension as well as reading fluency skills from the set of comprehensive passages.</p> <p>CO7. Write effective essays and summaries from a recent topic or even a prose piece.</p> <p>CO8. Identify the different elements of a letter and apply these elements to compose a letter.</p> <p>CO9. Produce clear and coherent writing.</p> <p>CO10. Write a resume and also understand the typical conventions of report writing.</p> <p>CO11. Develop critical and analytical thinking skills from essay writing exercises.</p> <p>CO12. Use the correct pronunciation of words.</p> <p>CO13. Differentiate major accents of English speaking nations.</p> <p>CO14. Employ complex vocabulary and have a satisfactory grasp of syntax.</p>
ENG/I/EC/01	Elective English (History of English Literature)	<p>CO1. Delineate major writers and their works from Anglo Saxon to the Modern. Period.</p> <p>CO2. Comment on how literature influences social political history of Middle English writers and Renaissance English society.</p> <p>CO3. Analyse the function of satire and it's didactic attention to literature.</p> <p>CO4. Identify Early Modern English literature during the 16th Century and analyse the Romantic and Victorian Moral which anticipated the counter linguistic turn in the 20th century.</p>
ENG/II/EC/02	English II (History of Language & Phonetics)	<p>CO1. Describe the historical background to the evolution of English from its origins.</p> <p>CO2. Describe the nature of the language and its social economic and political spheres.</p> <p>CO3. Briefly analyse the process of speech sound making and their place and manner of</p>

		<p>articulation.</p> <p>CO4. Distinguish between the workings of vowels and consonants.</p> <p>CO5. Identify stress patterns in both everyday usage and artistic utility.</p>
ENG/II/FC/02	English II	<p>CO1. Write a note on the best examples of English prose and poetry in English so as to realize the communicative power of literature.</p> <p>CO2. Develop the ideas and critical thinking behind the Romantic poets.</p> <p>CO3. Learn how to appreciate the creative use of language in 16th Century literature.</p>
ENG/III/EC/03	English III (Prose & Poetry)	<p>CO1. Identify the minor forms of literature in English.</p> <p>CO2. Write a note on the excellent pieces of Indian Tribal literature written by North Eastern writers.</p> <p>CO3. Briefly describe the impact of NE Indian history written by the local writers of Northeast.</p>
ENG/IV/EC/04	English IV (Fiction)	<p>CO1. Analyse the conventions of English novels during the Victorian Era.</p> <p>CO2. Describe how students interest in reading English literary pieces can be developed with examples.</p> <p>CO3. Comment on the different types and aspects of Victorian novels.</p> <p>CO4. Make an assessment of the characters of Victorian dramas through the English writers portrayal of characters.</p> <p>CO5. Describe how the novel of social protests, political satires and realistic fiction serves the purpose of humanity through readings of Victorian literature.</p>
ENG/V/CC/05	English V (Drama)	<p>CO1. Identify Medieval Christianity, Shakespearean tragedies and the 16th Century dramas in general.</p> <p>CO2. Make a detailed study of a few sample masterpieces of English drama from different parts of the world.</p> <p>CO3. Describe how to appreciate and analyse drama independently.</p> <p>CO4. Develop a wider knowledge based on the critique of London society during the 1770's through drama studies.</p> <p>CO5. Distinguish the differences between Marlovian hero and Shakespearean hero.</p>
ENG/V/CC/06	English VI (Women's Writing)	<p>CO1. Identify the different aspects of feminist novels.</p> <p>CO2. Analyse the English class structure and its radical break with Victorianism after the First World War.</p>

		<p>CO3. Write a note on the study of the status of women in Indian society through readings of Indian novels.</p> <p>CO4. Comment status of women across the world through the prescribed novels.</p> <p>CO5. Distinguish the plight of women from different cultures around the world.</p>
ENG/V/CC/07	English VIII (Literary Theory and Criticism)	<p>CO1. Describe the genesis and the anticipation of English literary criticisms from its Greeko-Roman origins,</p> <p>CO2. Comment on the evolution of Middle English criticisms Into a more refined one in the neoclassical age under the study of John Dryden and his contemporaries.</p> <p>CO3. Define the nature of language use and simplicity in romantic poetry and practical mode of measurement used by Victorian critics.</p> <p>CO4. Write a comprehensive assessment on modern literary criticism.</p>
ENG/V/CC/08	English VIII (Popular Studies)	<p>CO1. Comment on some of the best samples of the counterculture music of the 60's.</p> <p>CO2. Analyse the American history such as the Vietnam War and the Civil Rights Movement.</p> <p>CO3. Describe the impact of positive values and attitudes conducive to lifelong learning through the lives of Black Americans, 60's music and literature.</p> <p>CO4. Comment on the general culture of different places where English is used.</p> <p>CO5. What are the aspects of culturally diverse societies around the world.</p>
ENG/VI/CC/09	English IX (Indian Writings in English)	<p>CO1. Describe the impact of representative literary and cultural texts through Post-Colonial novels.</p> <p>CO2. Comment how people develop a sense of national identity after reading texts about colonial domination, and the ways in which writers articulate and celebrate each identity.</p> <p>CO3. Describe the meaning of resistance of the colonizers.</p> <p>CO4. Describe the provisions of the various phases of Indian writings in English changes the literary scenario of different decades and their genres.</p> <p>CO5. Write an note on how the thematic concerns, genres and trends of Indian English writers develop a keenness for regional literatures.</p>
ENG/VI/CC/10	English X (Drama)	<p>CO1. Describe how drama studies can shape students into formed, skilled, knowledgeable and ethical interpreters by nurturing their ability to understand drama.</p> <p>CO2. Discuss the historical context, psycho-social and discern values associated with the texts.</p> <p>CO3. Write a note on how to obtain a value orientation by means of poetic justice in</p>

		tragedy or comedy and comprehension of human actions and their consequences in life.
ENG/VI/CC/11	English XI (Literary Theory & Criticism)	CO1. Analyse classical literary criticisms from the Greek Plato to Longinus in the Roman Period. CO2. Analyse the Medieval and Renaissance mode of criticism. CO3. Describe how to appreciate the critical approaches of philosophical theories proposed by 20th Century critics. CO4. Describe how to interpret literary works so as to develop aptitude for critical analysis.
ENG/VI/CC/12	English XII (Commonwealth Literature)	CO1. Differentiate the nature of Commonwealth Literature from the Colonizers literature. CO2. Describe the culture and traditions of the Commonwealth. CO3. Describe the colonizers influence in all aspects of life including language. CO4. Discuss the need to resist the outside influence and uplifting one's own culture.
Programme Outcome		PO1. Students are able to develop intellectual, personal and professional abilities through effective communicative skills by ensuring high standard of behavioural aptitude through literary subjects thereby shaping the students socially responsible citizens. PO2. Students employability is developed through their linguistic competence and communicative skills. PO3. Students are able to demonstrate a broad awareness of texts and their historical and cultural context in English. PO4. They recognize how literature has served a role in social change. PO5. They are able to appreciate the interconnectivity and inter-disciplinary aspects of all knowledge.
Programme Specific Outcome		PSO1. Students are familiar with representative literature and cultural texts within a significant number of historical, geographical and cultural contexts. PSO2. They are able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres. PSO3. They are able to ethically gather, understand, evaluate, and synthesize information from a variety of written and electronic sources. PSO4. They are able to write analytically in a variety of formats- essays, reflective writing and reviews of secondary sources. PSO5. They develop intellectual flexibility, creativity and cultural literacy so as to

	engage in life-long learning.
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<b>Department of HISTORY</b>		
Course Code	Course Name	Course Outcome
Hist/I/EC/01	History of Mizoram (Upto the 1960s)	CO1. Develop an understanding on the origins and migration of Mizos through oral sources and understand the socio-economic and political set up of the Pre-Colonial Mizo Society. CO2. Acquire ability to interpret the history of Mizoram in the Pre-Colonial and Colonial period with the help of the careful analysis of Early British accounts and oral sources. CO3. Have a broad historical knowledge into the period of British rule in Mizoram. CO4. Have a broad knowledge on the growth of political activism in Mizoram and its subsequent development to present day scenario. CO5. Gain profound knowledge on the introduction and development of Christianity in Mizoram and its impact on Mizo society.
Hist/II/EC/02	History of India upto Post-Maurya period	CO1. Have a broad knowledge of the different sources used for the study of Early Indian History. CO2. Ability to answer the questions on the origins, growth and decline of the Indus Valley Civilization by holistically analyzing certain sources, both literary and archaeological. CO3. Be familiarized with the nature and growth of kingdoms in the Post-Vedic Northern and Central India. CO4. Have a historical insight into the emergence, administration, economy and decline of the Mauryan Empire and also of the developments in the aftermath of the Mauryan decline. CO5. Acquire profound knowledge on the emergence of heterodox sects and of the developments in art and architecture in Early India.
Hist/III/EC/03	History of India (Gupta to Sultanate periods)	CO1. Be familiarized with the economy, society, political structure and cultural developments under the Gupta Empire. CO2. Understand the nature and growth of ruling families in Northern India after the decline of Gupta Empire and the growing importance of the samanta system. CO3. Understand the developments of the Pallavas and Cholas with special emphasis to their agrarian structure and role of temples in their socio-economic and cultural life. CO4. Acquire profound knowledge on the history of the Delhi Sultans and understand the various tenets of their administration. CO5. Familiarized with the development of Religion, Art and Regional polity during the Sultanate period.
Hist/IV/EC/04	History of the Mughals	CO1. Inculcate a clear picture on the history of Pre –Mughal society and the foundation and consolidation of Mughal rule in India.

		<p>CO2. Possess knowledge on the nature of the different sources used for the reconstruction of Mughal History.</p> <p>CO3. Have a clear grasp on the nature of state and administration under the Mughal rule.</p> <p>CO4. Profound historical knowledge to analyse the social structure, status of women and economic patterns under the Mughal rule.</p> <p>CO5. Have a clear insight on the relationship of the Mughals with the Sikhs, Rajputs, and Marathas with great emphasis to the religious policies of Akbar and Aurangzeb.</p> <p>CO6. Demonstrate with historical accuracy the different factors that led to the disintegration of the Mughal Empire.</p>
Hist/IV/EC/05	Modern India -I	<p>CO1. Acquire profound understanding on the nature of expansion and consolidation of British Rule in India with special reference to Bengal, Mysore, Punjab, Awadh and the Revolt of 1857.</p> <p>CO2. Understand the important features of the administrative patterns and policies of the British.</p> <p>CO3. Develop an in depth understanding of the rural economy and society of Colonial India.</p> <p>CO4. Be able to analyse the changes in trade and industry of India in the 18th Century.</p> <p>CO5. Acquaint historical knowledge on the Social and Cultural Changes and Religious Reforms Movements in India the 19th Century.</p>
Hist/IV/EC/06	Historiography	<p>CO1. Develop the crucial understanding of studying history as a discipline and imparted a broader outlook on the scope and relation of History with other disciplines.</p> <p>CO2. Acquire familiarisation with the concept of Generalization, Causation, Objectivity and Subjectivity in Historical interpretation.</p> <p>CO3. Basic understanding of the different sources in History.</p> <p>CO4. Demonstrate the different trends in the traditions of Historical Writing from the Ancient period to Modern period.</p> <p>CO5. Acquire in-depth comprehension on the different approaches that governs the writing of Indian History.</p>
Hist/IV/EC/07	Early Modern Europe	<p>CO1. Demonstrate with historical accuracy the rise of Ottoman Empire, Venetian monopoly of the Mediterranean trade and the rise of Portuguese Empire as a supreme naval power.</p> <p>CO2. Possess a clear notion on the historical relevance and philosophy of the Renaissance and Reformation of Religion</p> <p>CO3. Achieve profound historical knowledge of The French Revolution and the destruction of the Absolutist Regime.</p> <p>CO4. Acquire important knowledge on the intellectual roots and influence of the Scientific Revolution and the Enlightenment.</p>

Hist/IV/EC/08 (C)	History of Northeast India (1822-1986)	<p>CO1. Be familiarized with the Early British Policy in North East India, the significance of the First Anglo Burmese War and the annexation of Assam, Cachar and Jaintia Hills</p> <p>CO2. Acquire knowledge and understanding on the patterns of administration and consolidation of British rule in the Khasi, Garo, Naga and Mizo Hills.</p> <p>CO3. Develop an understanding of the economic and social changes under the British rule.</p> <p>CO4. Demonstrate the impact of nationalist movements in Assam.</p> <p>CO5. Acquire in depth knowledge on the different political developments in North East India since Independence with regard to the nature of integration of North Eastern States into the Indian Union.</p>
Hist/IV/EC/09	Modern World History	<p>CO1. Develop a profound understanding of the background, causes and impact of The Industrial Revolution taking into account the important characteristics of society in the Nineteenth Century Europe.</p> <p>CO2. Understand the political and ideological trends that dominate Europe in the Nineteenth Century.</p> <p>CO3. Demonstrate the important features of the 'New Imperialism' and the changing trends in technology, industry and social life</p> <p>CO4. Acquire proficiency on the history of the two World Wars with special emphasis to the causes and important events that shaped the outcome of the two Wars.</p>
Hist/IV/EC/10	Contemporary World	<p>CO1. Acquire important knowledge on the The Cold War and its impact on Global politics.</p> <p>CO2. Demonstrate the important features on the surge of Revolutions and Decolonization in Asia and Africa and its transforming effect on the global scale.</p> <p>CO3. Understand the political scenario in different parts of the world during the Cold War period and analyse the rise of Third World Countries.</p> <p>CO4. Develop a clear cut comprehension on the disintegration of Cold War politics and the rise of Social and Cultural Movements in different parts of the World; with emphasis given to the end of Soviet Union, Gender Movement and Civil Rights Movement.</p> <p>CO5. Demonstrate in comprehensible terms the features of Globalization, Post-Colonial politics and the rise of the Fourth World.</p>
Hist/IV/EC/11	Modern India -II	<p>CO1. Understand the Historiography of Indian Nationalism.</p> <p>CO2. Acquire awareness of the historical background preceding the formation of the Indian National Congress, eventual formation of the Congress, existence of internal factions and its role in the freedom movement.</p> <p>CO3. Be able to trace the contributions of the Revolutionaries, Leftists and civilians in the freedom struggle</p> <p>CO4. Understand the beliefs and ideologies of Mahatma Gandhi and his contributions to the freedom struggle</p> <p>CO5. Develop an understanding of the various legislations of the British Government of India.</p>

		<p>CO6. Analyse the history of Communalism in India with special emphasis to the British policy to Communalism in India.</p> <p>CO7. Analyse the important challenges and features of the Partition of India, Integration of the princely states and framing of the Constitution.</p>
Hist/IV/EC/12 (A)	History of USA(1776 -1945)	<p>CO1. Understand the important features of English Colonial Rule and American Revolution in North America .</p> <p>CO2. Understand the important features of the Early Republic in America with special regard to the ideological contrast and debates.</p> <p>CO3. Analyse the programmes of Westward expansion and Sectionalism in America.</p> <p>CO4. Develop an understanding on the background, causes and aftermath of the American Civil War with special regard to the growth of slavery in America.</p> <p>CO5. Analyse the reasons for the expansion of US industry and commerce post-Civil War and its impact on business, social and agrarian sector.</p> <p>CO6. Analyse the various policies and factors determining the participation of United States in the two World Wars.</p>
Program outcome		<p>PO1. The students will acquire the curiosity of the mind, the chief characteristic of a historian which will help them to have a broad outlook and a reliable knowledge.</p> <p>PO2. The students will acquire proficient knowledge in the understanding of different traditions and approaches to history which will provide assistance for their further research work and for their endeavour for the objective, rational and unbiased reconstruction of history.</p> <p>PO3. The student will understand the importance of historical awareness and the need for the preservation of heritage (tangible and intangible) as they are the windows to the past that influences the present world.</p> <p>PO4. The emphasis of this programme on the political, social and economic aspects of World history will enable the students to be proficient, progressive and responsible in their social life and be sensitized to the issues and challenges of gender and Social inequalities.</p>

Program Specific Outcome	<p>PSO 1. The students will understand the past events that has shaped and influenced the present world.</p> <p>PSO 2. Knowledge on the history of Mizoram will help the students understand the history of their ancestors and the roots of their culture and traditions.</p> <p>PSO 3. Students will develop a sense of connection to the past &amp; the present by learning the history of India and the World at large.</p> <p>PSO 4. Classroom interactions, lectures, assignments and presentations are directed to accommodate and consolidate the curiosity, thinking capacity and expression of the students in such a way that they will be able to make their own conclusion.</p> <p>PSO 5. Holistic approach to the study of sources will shape the students to seek relevance and objectivity in their reconstruction of the past.</p>
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<b>Department of MIZO</b>		
Course Code	Course Name	Course Outcome
MZ/1/EC/1	Poetry - I	CO1. Explain the genesis of Mizo Folk Songs. CO2. Analyse Mizo Folk Songs having individual composers. CO3. Interpret pioneer of Mizo modern poets and their poetry. CO4. Assess Mizo 'Hla Lenglawng'. CO5. Examine Mizo lyrical songs. CO6. Elaborate emergence of patriotic songs in Mizo literature.
MZ/2/EC/2	Drama-1	CO1. Demonstrate drama, appearance of women's writings in Mizo literature. CO2. Analyse translation works from English literature. CO3. Assess and clarify Mizo plays. CO4. Imparted knowledge and consciousness on English play in order to elaborate the same.
MZ/3/EC/3	Fiction-I	CO1. Describe Mizo fiction with different techniques. CO2. Examine status and hardships of impoverished women in Mizo society. CO3. Analyse the second short story in Mizo literature, its quality and approaches. CO4. Have Critical study of Mizo fiction, theme and techniques.
MZ/3/FC/3	Introduction to mizo language and literature	CO1. Explain pattern and background of hymns composed during Western missionaries occupied in Mizoram. CO2. Have vivid explanation to outgrowth and progress of hymns amongst the Mizos. CO3. Trace rise and development of patriotic songs in Mizo literature. CO4. Examine theme and approach of recent Mizo Poetry. CO5. Assess different techniques employ in the writing of Drama based on Mizo History.
MZ/4/EC/4	Essays	CO1. Explain first Mizo essay, how it deals with humanity and nature. And having a guest as one of Mizo culture, the right approach. CO2. Cope with hardships in life; it leads to fortune. Compare new and old religion of the mizo, significance and impacts, consequences. CO3. Clarify Mizoram, its physical settings and environment, how patriotic feeling is set, about sentiments of Mizo. How hard work brings its own reward. CO4. Explain the meaning and contrary of 'Mizo tlawmngaihna'. Importance and tremendous ability of books.

		CO5. Analyse courage, differentiate two types of courage. Express logical study of optimism and pessimism.
MZ/5/CC/5	Theory of literature	CO1. Describe the Outline view of Literature, similarities and differences of literature and history. Classification, trends and progress of Mizo literature. CO2. Elaborate Poetry: Genre and techniques. CO3. Express Critical study of drama in literature. CO4. Trace the rise and development of prose writing and fiction in literature. CO5. Explain Criticism: its essence significance in literature, with special reference two Mizo literature.
MZ/5/CC/6	Selected English Poems	CO1. Elaborate Elizabethan poetry, mete-physical school of thought . CO2. Explain John Milton and his poetry and the Puritan Poetry. CO3. Describe Romantic Poetry- Keats, Wordsworth and Italian Sonnet. CO4. Classify Victorian Poetry, Mathew Arnold and Alexander Pope. CO5. Analyse poetry of Frost, American poet and Indian writing in Poetry. CO6. Examine modern poetry from W.B. Yeats and American famous poet Dylan Thomas.
MZ/5/CC/7	Poetry - II	CO1. Gain knowledge in Mizo folk songs, its reflects and ideology. CO2. Know the history of the emergence and beginning of Mizo modern Poetry. CO3. Classify Ode and Satire. CO4. Explain different techniques of Poetry, know-how the use of alliteration, personification, rhyme, poetic diction, etc. CO5. Identify Ode and its techniques in Mizo poetry. CO6. Identify pattern and techniques of Ballad and Satire in Mizo poetry.
MZ/5/CC/8 (B)	Prose Writings	CO1. Recognize Religion and beliefs of the ancient Mizo. CO2. Explain marriage system, rites and supernatural belief in the olden days of Mizos. CO3. Describe erstwhile fascinating life of young men and young women in Mizo society. CO4. Demonstrate honor and exaltation, grandest trophy amongst our predecessors. CO5. Appreciate the patriotic view of Mizoram and psyche of the people living therein. CO6. Describe 'Ral lu ai' ceremony, how they prepare the celebration of their victory when they take enemy's head during war.

MZ/6/CC/9	History of Mizo Literature	<p>CO1. Know the chronology of Mizo literature.</p> <p>CO2. Get broader knowledge in Mizo poetry.</p> <p>CO3. Recognize the emergence and approach of Mizo prose writings.</p> <p>CO4. Have gained knowledge of the emergence and progress of Drama.</p> <p>CO5. Receive and appreciate the rise of Fiction in Mizo literature.</p>
MZ/6/CC/10	Fiction- II	<p>CO1. Grasp knowledge on outbreak of first Mizo fiction, 'HAWILOPARI' By L.Biakliana.</p> <p>CO2. Have critical appreciation in Mizo historical novel, trends and progress.</p> <p>CO3. Gain critical perception in observation of Social life and religion of Mizo modernism.</p> <p>CO4. Able to classify and clarify Christianity and fore religion of Mizo, political environment and economic status.</p>
MZ/6/CC/11	Mizo Language and Grammar	<p>CO1. Explain what is language, its etymology.</p> <p>CO2. Describe root and basis of Mizo language, its differences.</p> <p>CO3. Elaborate characteristics of Mizo language.</p> <p>CO4. Demonstrate transformation, how Mizo language going through changes.</p> <p>CO5. Clarify enrichment of Mizo language through alteration and preservation of different Mizo dialects.</p> <p>CO6. Explain correct usage, correct system and orders in writing Mizo language- methods and strategies.</p>
MZ/6/CC/12 (B)	Selected English Prose	<p>CO1. Appreciate English prose writing and catch the importance of studies, points to write well.</p> <p>CO2. Elaborate Riches, how land and environment is dealt by the Red Indian people.</p> <p>CO3. Explain Shakespeare as the father of the dramatic poet, having wit. How the weather change due to false activities of man.</p> <p>CO4. Examine what is Happiness and the two types of Courage.</p> <p>CO5. Describe- many ideas about life, thought and reality, Vanishing animals due to man's entry into their paradise.</p> <p>CO6. Explain meaning of Culture, religious and political importance of Tawang.</p>

<p>Program Outcome</p>	<p>PO1. Provide understanding to significant development of Mizo literature. PO2. Impart knowledge and familiarity in English literature.</p> <p>PO3. Sow understandings in different genres of literature. PO4. Develop analytical skills and create critical thinking.</p> <p>PO5. Create awareness on progress, shortage and importance of Mizo language.</p>
<p>Program Specific Outcome</p>	<p>PSO 1. Inculcates and inspires to develop Mizo literature.</p> <p>PSO 2. Creates consciousness and critical perception in different genres and techniques in different streams of literature.</p> <p>PSO 3. Recognizes unspeakable importance of Mizo language as it is one of our social identity, privation and progress.</p>

## Department of POLITICAL SCIENCE

Course Code	Course Name	Course Outcome
Pols/I/EC/01	Government and Politics of Mizoram	<p>CO1. Discuss the regional profile of North-east India and the place of Mizoram in it.</p> <p>CO2. Explain the effects of British Annexation on traditional, political and social institutions.</p> <p>CO3. Explain inner line regulation.</p> <p>CO4. Analyze the sixth schedule- structure, powers and functions of autonomous district council in Mizoram.</p> <p>CO5. Critically examine the causes and consequences of insurgency in Mizoram.</p> <p>CO6. Assess the memorandum of Settlement, 1986 ( The Peace Accord).</p> <p>CO7. Explain the constitutional development leading to the creation of the state of Mizoram.</p> <p>CO8. Elaborate the functioning of the Government in Mizoram - Governor, Chief Minister and Legislative Assembly.</p> <p>CO9. Emphasize the emergence of political parties in Mizoram.</p> <p>CO10. Elaborate the National and Regional political parties in Mizoram .</p> <p>CO11. Assess the local self-government in Mizoram i.e., municipality with special reference to the 74th constitutional amendment.</p> <p>CO12. Explain the structure and functions of Village Councils.</p>
Pols/II/EC/02	Indian Government and Politics	<p>CO1. Explain the Indian constitution - the making of India's constitution.</p> <p>CO2. Discuss the preamble - ideals and philosophy.</p> <p>CO3. List out the salient features of the constitution.</p> <p>CO4. Explain the fundamental rights and duties.</p> <p>CO5. State the directive principles of state policy.</p> <p>CO6. Explain the nature of Indian federalism, tension areas of centre-state relations, amendment procedures and emergency provisions.</p> <p>CO7. Critically analyze the important institutions of the Indian Union Government, i.e., The President, Parliament and Prime Minister.</p> <p>CO8. Critically analyze the important institutions of the State Government i.e.,</p>

		<p>Governor, State Legislatures and Chief Minister.</p> <p>CO9. Critically analyze the important institutions of Judiciary i.e., Supreme Court, High Court and Judicial Review.</p> <p>CO10. Emphasize the election commission of India and its composition, powers and functions.</p> <p>CO11. Explain the major issues and challenges to Indian polity like casteism, communalism and regionalism and the criminalization of politics.</p> <p>CO12. Elaborate the Panchayati Raj system with special reference to 73rd constitutional amendment.</p>
Pols/III/EC/03	Major Political System	<p>CO1. Trace the historical background of the British constitution and analyze its basic features.</p> <p>CO2. Examine the importance of rule of law and conventions in the British political system.</p> <p>CO3. Discuss the inter-relationship, functioning and structure of the British monarchy, parliament, the Prime Minister and the Cabinet.</p> <p>CO4. Assess the salient features of the US constitution and their ramifications in the US political system.</p> <p>CO5. Analyze the principles of the US federal system and separation of powers and their significance.</p> <p>CO6. Assess the working and importance of the role of the US President, congress and the supreme court.</p> <p>CO7. Examine the outstanding features of the Swiss constitution.</p> <p>CO8. Evaluate the working of the Swiss Government with special emphasis on the Swiss federal assembly.</p> <p>CO9. Explain the various devices of direct democracy in Switzerland and their usage.</p> <p>CO10. Trace the evolution of the Chinese constitution and examine its ideological principles and basic features.</p> <p>CO11. Assess the working of the Chinese political system with special reference to the national people's congress, the Chinese President and the State Council.</p> <p>CO12. Comparative analysis of the party system and their role in the political systems of Britain, USA, Switzerland and China.</p>

Pols/IV/EC/04	Political Theory	<p>CO1. Analyse what is political theory, nature, scope and significance.</p> <p>CO2. Explain the approaches to the study of political theory –traditional, behavioural, post-behavioural, Marxist.</p> <p>CO3. Assess the theories of origin of state, liberal and Marxist.</p> <p>CO4. Describe the meaning, characteristics and types of sovereignty.</p> <p>CO5. Explain the concept of state sovereignty: monistic and pluralistic theories.</p> <p>CO6. Explain the basic concepts of liberty, equality, rights, law and justice &amp; analyse the theories.</p> <p>CO7. Analyse the meaning and different theories of democracy including western liberal democracy.</p> <p>CO8. Discuss the features of welfare state.</p>
Pols/V/CC/05	Western Political Thought	<p>CO1. Analyze Plato and his justice, education, communism and his ideal state.</p> <p>CO2. Analyze Aristotle and his classification if Constitution, best practicable state, revolution and slavery.</p> <p>CO3. Give comments on St. Augustine’s two cities and separation of church and state.</p> <p>CO4. Discuss Machiavelli’s ideas on religion and morality and his ideas on state.</p> <p>CO5. Explain Social Contract Theory, absolute sovereignty and individualism by Hobbes.</p> <p>CO6. Explain Social Contract Theory, government and property by Locke.</p> <p>CO7. Explain Social Contract Theory and general will by Rousseau.</p> <p>CO8. Describe utilitarianism by Bentham.</p> <p>CO9. Explain liberty, women, alterations of utilitarianism and democracy by J.S. Mill.</p> <p>CO10. Investigate dialectics and state by Hegel.</p> <p>CO11. Discuss dialectic materialism, historical materialism, theory of revolution, class struggle and surplus value by Marx.</p>
Pols/V/CC/06	International Relations	<p>CO1. Explain the meaning and nature of International relations approaches and methods to study the discipline through political realism and idealism.</p> <p>CO2. Elaborate the meaning and nature of sovereign nation-state system, nation interest and national power.</p> <p>CO3. Outline the emergence of third world &amp; assess the impact of NAM in world</p>

		<p>politics.</p> <p>CO4. Describe the causes, different phases of cold war and the post-cold war era.</p> <p>CO5. Provide an insight into International security such as – disarmament and arms control, balance of power, collective security, diplomacy, terrorism.</p>
Pols/V/CC/07	Public Administration	<p>CO1. Illustrate the nature, scope and meaning of public administration.</p> <p>CO2. Explain the various approaches to the study of public administration like Classical Theory, Scientific Management, Human Relation Approach, Bureaucratic Approach, Ecological Approach and Public Administration in the age of globalization.</p> <p>CO3. Explain the types of Organization such as Formal and Informal, Hierarchy, Centralization and Decentralization and Coordination.</p> <p>CO4. Examine the administrative behaviour such as Leadership, decision-making, communication and accountability.</p> <p>CO5. Analyze development administration and personnel administration such as recruitment, training and promotion.</p> <p>CO6. Explain the Indian administration such as Minister- Civil servant relation.</p> <p>CO7. Compare the Legislative and Judicial control over administration.</p> <p>CO8. Give the meaning and Principles of budgeting, preparation and passing of budget in India.</p> <p>CO9. Explain the Comptroller &amp; Auditor General, estimates committee and public accounts committee.</p>
Pols/V/CC/08 (a)	Human Rights	<p>CO1. Critically examine the meaning of human rights, its scope and importance.</p> <p>CO2. Analyze the role played by the United Nations in preserving and promoting Human rights worldwide.</p> <p>CO3. Discuss the various declarations, resolutions and conventions adopted by the United Nations and their importance in the protection and promotion of human rights.</p> <p>CO4. Discuss the universal declaration of human rights and its various provisions.</p> <p>CO5. Examine the role played by governments, NGOs as well as the United Nations in protecting and preserving the rights of children, minority groups, disabled and old aged persons, with special reference to the initiatives taken by the Indian government.</p>

		<p>CO6. Evaluate the contributions of international NGOs in the protection of Human Rights with special reference to the role and function of the Amnesty International.</p> <p>CO7. Explain the various civil, political and socio-economic instruments of Human Rights and analyze their application and implementation by governments and organizations worldwide.</p> <p>CO8. Discuss the third generation of Human Rights i.e. the right to development and its significance in the 21st century.</p> <p>CO9. Examine the various provisions of Human Rights in the Indian constitution and their relevance.</p> <p>CO10. Evaluate the structure and working of the National Human Rights Commission of India in protecting and promoting Human Rights in India.</p>
Pols/VI/CC/09	Indian Political Thought	<p>CO1. Explain the sources of Indian Political thought.</p> <p>CO2. Explain Kautilya's Arthashastra, theory of government and statecraft.</p> <p>CO3. Discuss social liberalism by Raja Ram Mohan Roy.</p> <p>CO4. Analyze Vedic Nationalism by Dayananda Saraswati.</p> <p>CO4. Examine Nationalism and Internationalism by Swami Vivekananda.</p> <p>CO5. Comments on Swadeshi by Gopal Krishna Gokhale.</p> <p>CO6. Give comments on Swaraj by Bal Gangadhar Tilak.</p> <p>CO7. Elaborate non-violence and Satyagraha by Mahatma Gandhi.</p> <p>CO8. Explain socialism and individualism by Jawaharlal Nehru.</p> <p>CO9. Discuss radical humanism and party-less democracy by M.N. Roy.</p> <p>CO10. Explain equity and contribution to the Constituent Assembly by B.R. Ambedkar.</p> <p>CO11. Critically analyze total revolution by J.P. Narayan.</p>
Pols/VI/CC/10	Indian Foreign Policy	<p>CO1. Provide an in-depth study of Indian Foreign Policy – Its determinants, principles and objectives.</p> <p>CO2. Evaluate India's Policy of non-alignment.</p> <p>CO3. Explain the concept and relevance of non-alignment.</p> <p>CO4. Describe India's relationships with various countries.</p> <p>CO5. Give detailed assessment of its relationships with its neighbouring countries</p> <p>CO6. Evaluate India's Nuclear Policy.</p> <p>CO7. Highlight India's looked East Policy and its relationship with European</p>

		Union.
Pols/VI/CC/11	The United Nations	<p>CO1. Discuss the origin of International Organization, League of Nations and its failure.</p> <p>CO2. Explain the historical development of the United Nation.</p> <p>CO3. Analyze the United Nations Charter, its objectives and principles.</p> <p>CO4. Give detail information on the membership of the United Nations.</p> <p>CO5. Examine the Principal organs of the United Nations like General Assembly, Security Council, Economic and Social Council, Secretariat and International Court of Justice.</p> <p>CO6. Explain the United Nations specialized Agencies like I.L.O, U.N.E.S.C.O and W.H.O</p> <p>CO7. Analyze the United Nations programs and funds like UNICEF, UNDP and UNEP.</p> <p>CO8. Evaluate the United Nations &amp; Peace keeping.</p> <p>CO9. Examine the United Nations &amp; Human Rights.</p> <p>CO10. Analyze the relevance of United Nations in Post-Cold War period.</p> <p>CO11. Explain the reforms in the United Nations and the issues and debates in the United Nations.</p>
Pols/VI/CC/12 (a)	Political Sociology	<p>CO1. Examine the concept of Political Sociology, its nature, scope &amp; importance.</p> <p>CO2. Examine the concepts of power, influence, authority and legitimacy in the context of various societies.</p> <p>CO3. Critique the various theories of power, namely, Elitist Theory, with special reference to Wilfredo Pareto, Gaetano Mosca and Roberto Michels, the Marxian conception of power and the Pluralist criticism of the Elitist Theory.</p> <p>CO4. Discuss the approaches to the study of political culture, examining the various agents of political socialization and the factors affecting the nature of political participation.</p> <p>CO5. Assess the concepts of political development and modernization and the inter-relationship between the two concepts.</p> <p>CO6. Evaluate the forms of social stratification with special emphasis on the concepts of caste and class and their impacts on the society.</p> <p>CO7. Examine the various factors of social change and theoretically analyze the</p>

		<p>various dimensions of social change.</p> <p>CO8. Analyze the concepts of sanskritization, modernization and secularization, their underlying principles and influence on the social structure.</p>
Programme Outcome		<p>PO1. Empirical Analysis of Society - Understand the various underlying principles that governs the socio-political structure of a society. This is achieved through a comprehensive study of the concept of political sociology and developing analytical and critical thinking in the minds of the students through their study of political theories and thoughts of eminent theorists and political scientists.</p> <p>PO2. Understanding the Nations, Governments and the Governmental Structures - Through in-depth study of the political systems of major democracies as well as the working of Indian democracy and its political system, students are able to understand the nature and working of various governmental structures and their significance in sustaining the socio-political systems vital for our existence and future.</p> <p>PO3. Development of spirits of individual and team work - The curriculum enriches and hones the abilities and potentials of students to be a responsible citizen, or to become a leader in various types of socio-political setting. This is achieved through the conduct of continuous internal assessments, presentations, seminars, field works and assignments on varied topics under the subject discipline.</p> <p>PO4. Practical implications of the subject Discipline - Students needs to develop and inculcate a sense of civic duty and imply their theoretical and ideological tendencies to the benefit of the society. This aim has been achieved through interacting with various civil society organizations and conducting research among the public on various issues such as electoral behavior, church and politics, government and civil society organizations, etc.</p>
Programme Specific Outcome		<p>PSO1. Understand the political history and development of politics and government in Mizoram</p> <p>PSO2. Analyze the various trends and issues in Indian politics and understand the working of the Indian political system</p> <p>PSO3. Encourage a comprehensive and broader understanding of various types of political systems and ideologies worldwide by examining political systems based on the two main political principles-socialism and democracy.</p>

	<p>PSO4. Develop a critical mind and outlook towards politics and society through the study of various political theories, political thinkers and theorists, from ancient to modern times.</p> <p>PSO5. Understanding the various structure and practices of public administration, administrative studies and public policy with special reference to Indian administrative structures and practices.</p> <p>PSO6. Examining the various facets of foreign policy formulations, placing emphasis on the nature and principles of India's foreign policy as well as analyzing the significance of the concept of International relations, International Organizations ,etc., and their importance for various countries and political systems worldwide.</p> <p>PSO7. Critically examine the concept of Human Rights and its various dimensions with an aim to disseminate the importance of preserving, protecting and promoting human rights in the minds of the public.</p>
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