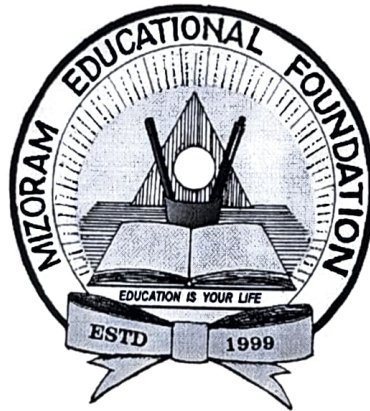


ISSN 2395-731X

# Mizoram Educational Journal

(A National Refereed Bi-Annual Journal)



*J. Ankes*  
Principal  
Govt. Khawzawl College  
Khawzawl, Mizoram

Vol. V Issue 2, December, 2019

- Patron** : Dr. L.N. Tluanga, Eminent Educationist (Former Director, School Education Department, Government of Mizoram etc.)
- Advisor** : Prof. R.P. Vadhera, Pro Vice Chancellor, Mizoram University, Aizawl  
(Former Director of CDC, Former Director of UGC-ASC & Former Dean, SEH, Mizoram University).

## EDITORIAL BOARD

- Chief Editor** : Prof. Lalhmasai Chuaungo
- Editors** : Dr. H. Malsawmi  
Dr. Lalhlimpuii
- Chief Circulation Manager** : Ms. Lalramthari
- Circulation Managers** : Mr. Zodinsanga  
Mr. Vanlalruatfela Hlawndo  
Mr. Francis L.R. Puia Tlau  
Dr. F. Lalrinzuali
- Ex-Officio Member** : 1. President, Mizoram Educational Foundation  
2. General Secretary, Mizoram Educational Foundation

## NATIONAL ADVISORY BOARD

- Prof. K.K.Sharma** : Chairman, Council for Teacher Education, Haryana State Chapter, & Former Pro-Vice-Chancellor, NEHU, Shillong, Meghalaya  
Kurukshetra, Haryana
- Prof. Swarnalata Das** : Former Professor of Education, Gauhati University, Guwahati, Assam.
- Prof. M.D. Usha Devi** : ICSSR Sr. Fellow, Institute for Social and Economic Change, Bangalore, & Former Professor & Head, Centre for Human Resource Development, Bangalore, Karnataka
- Prof. R.P. Shukla** : Professor, Department of Education, Banaras Hindu University, Varanasi, U.P.
- Prof. Benudhar Chlnara** : Professor, Department of Education, Visva-Bharati University, Santiniketan, W.B.
- Dr. Sunil Behari Mohanty** : General Secretary, All India Association for Education Research (AIAER), & Editor, Journal of AIAER, Puduchery.

## CONTENTS

<b>Child Labour in Mizoram and Its Implications on Education</b> Lalliantluanga Ralte & B. B. Mishra	1
<b>B.Ed Student-Teachers' Perception about Internship with Reference to Gender</b> H. Malsawmi, Eva Lalrampari, Estherine Lalrinmawii & Lalmuanzual	12
<b>Attitude of Elementary School Teachers in Mizoram in Relation to Constructivist Approach to Teaching</b> Grace Kim Khaute & Lalhlimpuii	26
<b>A Study of Family Stress and Academic Achievement of Secondary School Students of Sambalpur District</b> Satyajit Baral	34
<b>An Analysis of Student Enrolment in Science Stream at College Level in Mizoram</b> C.Lalremmawii & Lynda Zohmingliani	45
<b>A Study on the Attitude of Higher Secondary School Students in Government Zemabawk Higher Secondary School, Aizawl towards Mathematics</b> R. Malsawmtluangi & Eva Lalrampari	62
<b>A Study on Perceptions and Uses of E-Learning Technologies among the Students of Mizoram University</b> V. Vanlalruati & K.K. Tripathi	67
<b>Comparison of Human Rights Values among Government and Private High School Students in Mizoram</b> Zodinsanga Sailo & B.B.Mishra	79

# Child Labour in Mizoram and Its Implications on Education

Lalliantluanga Ralte\*  
B. B. Mishra\*\*

## Abstract

*Nature and nurture are the two factors recognized for the growth and development of any individual. Every child is unique and supposed to be nurtured with love, care and affection within the family and society. But, due to socio-economic disparities some children worldwide are deprived of such conducive environment, particularly in the poverty afflicted sections of the society. Childlabour is a serious problem globally and in our country too. It is prevalent both in rural and urban areas with variation in nature of work and work places. Such children are not only deprived of education but also are being exploited in different forms. The state of Mizoram is not an exception to it. The present article is based on an empirical study conducted in rural and urban areas of two sampled districts of Mizoram with a view to find out the causes of child labour in the state and the educational status of such children. The findings revealed that though there are rules and regulations for prevention of child labour in the state confirming to that of the country, poverty is the main cause of such practice in the state. Besides, ignorance of people, socio-cultural practices, lack of strict implementation of the provisions are the other causes for the problem. Unless such problems are addressed, the objective of RTE Act, 2009 cannot be achieved in the state.*

**Key words:** *Child Labour, poverty, social causes, educational status, educational prospect*

---

\* Lalliantluanga Ralte, Research Scholar, Department of Education, Mizoram University, Aizawl, Mizoram Ph-9612542292 Email: lalliantluangaetlar@gmail.com  
\*\*Prof. B. B. Mishra, Professor and Head, Department of Education, Mizoram University, Aizawl, Mizoram. Ph-7978111141 Email- bana.mishra55@gmail.com