

Action taken from feedback 2017-2022

To provide the most effective and relevant degree programs, different types of feedback was collected by the IQAC during the academic year, 2017-2022 from

1. Student
2. Parent
3. Alumni
4. Teacher

To learn and acknowledge their perspectives on a number of topics related to the institution's wellbeing. All feedbacks are analyzed carefully by the IQAC committee and actions are taken accordingly. The different types of feedback collected were

1. Student Feedback
 - Student feedback on syllabus
 - Student feedback on Teacher
2. Teacher Feedback on Syllabus/Curriculum.
3. Parents Feedback on Institution.
4. Alumni Feedback on Curriculum.

Action Taken:

Student Feedback on Syllabus.

1. Academic calendar is prepared for every academic session for the effective function of teaching learning process.
2. Time-table is prepared for sufficient allocation of credit and hours.
3. Teachers are encouraged to use different methods of teaching to relate the syllabus to recent trends and development.
4. Log book is maintained by every teacher to ensure syllabus covered in the class.
5. Training for teacher on the use of ICT Tools was organized.
6. For the overall development of the Teachers, Administrative development training for the teaching staff was organized. Besides, Teachers are encouraged to attend more in the Development trainings available, and to organize and participate in seminar, webinar, workshop etc.
7. To maintain fairness and transparency, all the test papers, after checked by the concerned teachers are given back to the students for self-evaluation and chances are given for redressal if any.
Home Assignments were given back to the students after checked by the teachers and feedbacks were given in the class.

8. To promote exposure of the students, Students Exchange Programme and Field Visits were conducted by different departments.
9. Mentoring System is introduced in which students were monitored by the teachers in their learning process by using different methods like Home visit, Phone Call, Interaction, personal counseling etc.
10. To identify the advanced and weaker students, monthly extra class test is conducted by each department. According to the result remedial classes were conducted for the weaker students. Advance students are encourage to participated in the activities like Quiz competition, Essay writing competition organized by state, national level organization. They are also assigned to give presentation in the classroom seminar/workshop.
11. For the improvement of learning resources, LCD projectors are installed in all the classroom. New White Boards are purchased for the classroom. Classrooms were renovated with new curtain to reduce noises from the outside.
12. To inform the student of the expected competencies, course outcomes and programme outcome, orientation programmes are conducted for the students. Syllabuses were given to the students by every concerned teacher. Syllabus, Course outcomes and programmes outcome are uploaded in the website.
13. To promote extension and co-curricular activities of the students, NSS and NCC units are established in the institution. Besides, different clubs like cultural club, Eco club, Adventure Club, Red Ribbon Club, Drug Awareness Club, electoral Literacy clubs etc. were established.

Student Feedback on Teacher

1. Feedback results are informed to all the Teachers. In the staffs meeting discussion was held for the improvement of the overall integrity of the Teachers. Motivational and encouraging speech was given by the Principal.
2. Academic calendar is prepared for every academic session for the effective completion of syllabus and scheduled organization of assignment and class test. Besides, time table is maintained for sufficient allotment of time to complete the syllabus.
3. All the classrooms are renovated with new curtains. To promote whiteboard legibility, visuality and structure, old whiteboards are change with new and bigger white board to provide sufficient space for illustrations.
4. To provide equal opportunity and support to the students. Every teacher is aware of the importance of equal treatment and tries to abstain from an act of prejudiced or partially in dealing with the students. Gender sensitization cell and Equal opportunity cell functions to maintain equality in the institution.
5. Mentoring System is conducted in the institution to assist students physical, emotional and learning challenges. Career Guidance and Counseling Cell is established in the college to provide guidance and counseling to the students. Extra monthly class test is conducted by every department to find out the advanced and weaker section of the student. Remedial classes are conducted by every department for the weaker students.
6. Seminars/Workshops for developing professional and life skill of the students are conducted in the institution.
7. To promote the teachers control mechanism in the class and to minimize misbehavior students, rules and regulation of the institution, and Code of Conduct for students are informed to the students in the orientation programme and in every class. Besides, the rules and regulations, code of conduct for students are printed in the prospectus for students and uploaded in the website as well, and is monitored by the institution Discipline Committee.
8. A hard copy of Handbook for Teacher "as per the UGC guidelines" in distributed among the teachers to remind them of their role as a teacher, inspiration of students for ethical conduct, and the same is uploaded in the college website.
9. For the overall development of teacher in the teaching-learning process, all the teachers are encourage to participate in the refreshers courses, orientation courses, seminar, webinar, workshop etc.
The teachers themselves are also urged to conduct and make presentations in the seminar, webinar, workshop etc., to develop their confidence, better input and functioning.
Administrative training for the Teaching-staff has been conducted to enhance their skills and knowledge in dealing with the teaching learning process.
10. IT training for teachers has been conducted to improve ICT skill in a practical and concrete way together to make every teacher powered with latest in technology.

Action Taken on Parents Feedback

In response to the feedback received from the parents and to provide the maximum available opportunity for the overall development of the students. The following actions were taken by the institutions.

1. Infrastructure Development: The college building infrastructure has been upgraded and renovated from time to time and as the availability of funds in the institution. New academic building has been established which provide 3 (Three) classrooms, separate new toilets for boys and girls, parking lot for the faculties and the students.

The road approaching the Hostel was renovated with RCC roads. A flyover step was made to connect the professors' common room with the academic building. The main roads were widened and the upper entrance road was upgraded with metal (bitumen) road. New examination building was established on the top of the Hostel building which provide pleasant and quiet atmosphere for examination programme. To make the college friendly for the students, benches were installed under the forest in which students can relax during their off periods and socializing with their friends under the shades of the trees. 10 KW solar energy is installed in the institution which is more than enough to meet the energy requirement.

2. Classrooms were renovated with LCD projectors, new whiteboard and curtains.
3. To provide an environment which is conducive for the overall development of the students the college provides facilities like language laboratory, mini gym and sports facilities like badminton court, volleyball court, basketball court and table tennis court and are well maintained by the staff.

To carry out different co-curricular activities for the promotion of student participation and personality development different clubs have been established besides the NCC, NSS etc.

4. Career Guidance Cell has been established in the institution to provide guidance and awareness to the students in pursuing their career.
5. Anti-Ragging committee, Discipline Committee, Prevention of sexual harassment on women committee, Gender Sensitization cell and Grievance Redressal cell are established and well-functioning in the institution to cater the every need of the students.
6. To achieve optimum academic results, based on extra monthly class test result which is organized by every department, remedial class have been conducted for the weaker students. Besides, mentoring system is practices in the institution in which every student is monitored by the assigned teacher-mentor in the learning process of the students.
7. All the teaching and non-teaching staffs are encourage to engage themselves in the development training available for the staff. The institution also organized Administrative development training for the effective functioning of each staffs.
8. Parents association has been established under the guidance of teacher in charge and whatsapp group have been created in which important information were disseminated to the parents. In the group every parents can also make queries on any issues. Teachers are always open to receive any remedial suggestion from the parent side.

Action Taken on Alumni Feedback.

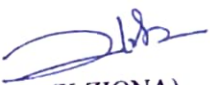
The following actions were taken to promote the facilities and services provided in the institution keeping in mind of the Alumni feedback.

1. The Institution multiplies its activities of various kinds for the overall development of the students. Seminars, webinars, and workshops were organized. Besides the existing clubs, more clubs have been established like Electoral literacy club, Drug awareness club, YUVA tourism clubs etc. to provide more opportunity for different students. Different awareness programmes have been conducted to enhance the knowledge of the students like
 - i. Awareness campaign on skill development for youth in Khawzawl.
 - ii. Law relating to women
 - iii. Awareness on POCSO Act,
 - iv. Training on entrepreneurship innovation challenge on Business solution to sustainable development etc. by several cells.
2. Add-on-course has been conducted on cooking and self-defense training for girls.
3. Career Guidance Programmes were organized for the students for their future goals.
4. Students were given opportunity to participate and practice in different activities like cleanliness drive, blood donation, fire prevention etc. to relate themselves in the relevant life issues organized in the institution by NSS, NCC, Clubs etc.
5. Alumni Association has been established under the guidance of teacher in charge and whatsapp group is created to interact, give information, and make queries for the benefits of both the parties.
6. Library books and facilities were upgraded from time to time. The INFLIBNET has been subscribed. The installation of the e-resources in the library is in process.
7. More Internet connection has been installed to strengthen the internet connectivity.

Action Taken on Feedback on syllabus by teacher

1. Time table maintained to allot sufficient time to complete the syllabus.
2. Teachers are encouraged to participate/ undergo in subject related training programmes.
3. Every department involves their students to participate in the community projects under taken in the Adopted Village, Chawngtlai.
4. Log Book is maintained by every teacher for efficient transaction of syllabus.
5. More books are procured by the institution to aid and supplement the syllabus.
6. The institution also has subscribed to N-List (National Library and Information Services Infrastructure for Scholarly Content) which is an initiative of UGC-INFLIBNET. The subscription gives the staff member access to e-resources and e-books to help them in teaching and research.
7. Daily attendance of teachers is maintained to monitor the regularity and efficiency of the teachers.


(H.LALTHANPUII)
Coordinator, IQAC
Govt. Khawzawl College


(K.ZIONA)
Principal
Govt. Khawzawl College
Principal
Govt. Khawzawl College
Khawzawl, Mizoram



GOVERNMENT KHAWZAWL COLLEGE
DEPARTMENT WISE FEEDBACK



Khawzawl Mizoram

Website: www.gkzc.edu.in

2017-2018

Economics

1. The department ensured that students are provided reference materials, e-books, MCQs, link to different lecture videos and material, apart from taking classes online.
2. Mentoring system including home visit, phone call counselling and extra classes were being conducted for economic students to help speed up their learning process and difficult topics were being revised for the student's benefit.
3. Incentives and financial aid were being given to students to further help in their learning and completion of the course.
4. It has been ensured that teachers are regular to their classes and the syllabus are completed in time.

Education

1. Alternate class arrangements were made in the absence of teacher who were on leave or any other unforeseen circumstance.
2. Interaction with the students was given more time in the classroom to improve their grasp of what they had learned from the lecture
3. Teacher utilized ICT/Power Point Presentation to deliver classroom teaching

English

1. Syllabus has been thoroughly covered
2. Use of ICT has been proposed
3. Academic calendar is prepared for every academic session for the effective function of teaching-learning process.
4. Time-table is prepared for sufficient allocation of credit and hours.
5. Feedback results are informed to all the teachers and the teachers have done the needful.
6. Teachers have been encouraged to undergo Subject-related training programs for professional development

History

1. Class tests and home assignments were given at regular intervals.
2. Apart from the regular home assignments and internal tests, special class tests were conducted regularly.
3. More interactions are held with students in regard to their everyday experiences in and outside the classroom.
4. Classes especially core classes are made more interesting and interactive where learners are expected to state their ideas.
5. ICT Classrooms and Power point presentation was made use as much as possible

so as to benefit the students.

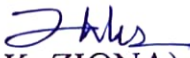
Mizo

1. Teachers completed syllabus within a time frame.
2. Class Test and Assignment were given regularly.
3. Multiple choice questions and important notes were provided to students.

Political Science

1. Organized Parents - Teachers Meeting to examined students' problems and to improved relations between students and teachers.
2. Special classes were organized for slow learners, investigating their weakness and carried out different teaching method for better understanding.
3. Teaching techniques with a better and more comprehensive focus on the topics was chalked out.
4. Organized Class Test at the end of every month.

(H. LALTHANPUII)
Coordinator, IQAC
Govt. Khawzawl College


(K. ZIONA)
Principal
Govt. Khawzawl College
Principal
Govt. Khawzawl College
Khawzawl, Mizoram



GOVERNMENT KHAWZAWL COLLEGE
DEPARTMENT WISE FEEDBACK



Khawzawl Mizoram


Website: www.gkzc.edu.in

2018-2019

Economics	
1.	Teaching methods was reconstructed to a more job-oriented tone for the students
2.	Students were being provided adequate teaching materials including references for a more diversified learning.
3.	Remedial coaching was being conducted in all papers on specific topics that the students found difficult to comprehend.
4.	Parents-teachers meeting was conducted as many as possible that led the teachers to know more about their students.
Education	
1.	Teachers have worked to enhance student's communication abilities in the classroom in order to help them learn more effectively
2.	Teachers were instructed to ask more questions to their students in the class based on what they have taught
3.	Teachers have given more tasks to students and administered more test in order to encourage students to pay greater attention in the class
4.	Classroom seminars were held where students participated in presenting papers on the selected topic from the syllabus
English	
1.	Teachers have been asked to maintain the log book effectively
2.	Teachers have been asked to conduct student-related activities like quiz, seminar etc
3.	Students have been motivated to participate in different college activities
4.	Students have been encouraged to use library resources as much as possible.
History	
1.	All teachers completed their syllabus with more time for revision classes.
2.	Teachers interact with students' time to time and tried to understand all situations and hardships they faced and try to assist them as much as possible.
3.	Teaching method with better and more comprehensive approaches is carried out by the department.
4.	Students were being provided with adequate study materials, including references for further readings.
5.	Teachers were instructed to ask more questions to their students in the class based on what they have taught.
Mizo	
1.	Conducted separate group paper presentation for female and male students.

2.	Students were given motivational speech to meet the challenges
3.	The Department prepared innovative teaching methods.
Political Science	
1.	Organized Mentor-Mentee System where the mentor visited mentees home occasionally to inquire any problems they faced and chalked out strategies to improve.
2.	Compiled the monthly attendance report of students at the end of every month.
3.	Organized Seminar with special invitee who gave lecture on the topic of 'Law Relating to Women' to empower women and educate them of their rights.
4.	Organized Career Guidance Programme with special invitees.
5.	Teaching plan and teaching diary were properly maintained by every teacher.

(H. LALTHANPUII)
 Coordinator, IQAC
 Govt. Khawzawl College


 (K. ZIONA)
 Principal
 Govt. Khawzawl College
 Principal
 Govt. Khawzawl College
 Khawzawl, Mizoram



GOVERNMENT KHAWZAWL COLLEGE



DEPARTMENT WISE FEEDBACK

Khawzawl Mizoram


Website: www.gkzc.edu.in

2019-2020

Economics	
1.	The department took responsibility in helping slow learner and students from weaker sections of community in the form of academically, emotionally and specifically financially.
2.	Online classes were introduced so, students need not to worry transportation problem regarding route to college. This however in a way adds to a more diversified method of teaching-learning, which can be profitable to the learners on a different scale.
3.	Due to Pandemic, Online quiz, test was regularly conducted.
Education	
1.	Provided a number of study materials and education resources to the students
2.	Micro teaching technique to draw the attention of the students in the classroom was implemented
English	
1.	Setting up of Departmental library has been proposed
2.	Conducting of Spoken English classes have been proposed
3.	Department has planned to organize National Seminar
4.	Language Lab has been established to develop communication skills of the students
History	
1.	As practiced in the previous year students were provided with adequate study materials.
2.	Use teaching aid with a focus to encouraged students' participation.
3.	Remedial classes were held regularly for students with low percentage.
4.	Study materials were disseminated among students using PDF and handouts.
Mizo	
1.	To widen the knowledge of the students, the teachers read more english literature.
2.	Given feedback after checking their assignment and test papers so as to encourage the students in their studies.
3.	The Department conducted students' seminar for the final year students.
Political Science	
1.	Teacher maintained teaching plan and teaching diary to covered the syllabus in

	time.
2.	Teachers attended ICT training and regularly conducted online classes.
3.	Conducted classroom discussions,online tests,quizes and presentations by students via zoom live or google meet.
4.	Teacher used teaching aids like power point presentation.
5.	Provided study materials in pdf throught Whatsapp group or email.

(H. LALTHANPUII)
Coordinator, IQAC
Govt. Khawzawl College


(K. ZIONA)
Principal
Govt. Khawzawl College
Principal
Govt. Khawzawl College
Khawzawl, Mizoram



GOVERNMENT KHAWZAWL COLLEGE

DEPARTMENT WISE FEEDBACK

Khawzawl Mizoram

Website: www.gkzc.edu.in



2020-2021

Economics

1. It has been ensured that students are provided reference materials, e-books, MCQs, link to different lecture videos and materials, apart from routinely taking online classes
2. Special online class for those who stayed in rural areas having internet problem
3. Online counselling, mentoring was introduced to motivate the students and to prevent them from having a mental problem

Education

1. Teachers served as role model for the students
2. Increased number of ICT in the classroom teaching

English

1. Due to Covid-19, institution was shut down as per govt. regulation and classes are held online
2. Dept. organized a National Webinar
3. Students and staff both have been punctual in attending and taking online classes

History


1. Teachers of the department conducted/attended/presented a training program of different discipline to enhance their knowledge which help them in classroom teachings.
2. Through mentor/mentee program home visit of students was carried out by the department.
3. The department conducted study tour to visit Mizo historical village in Chawngtlai to further enhance the knowledge of the students.
4. Through mentor / mentee program mentorship was provided to students who face difficulties in their studies or in their personal life.

Mizo

1. The Department conducted competitions like essay writing, poetry writing, composing song composing to encourage their creativity.
2. Extra classes are taken through Zoom apps at night shift for slow learner and for those who did not attend regular class due to internet problem. Besides, important study materials are given in pdf format.
3. The Department organised a One Day National Seminar On Mizo Fiction ' A Study Of Mizo Fiction' . Teaching faculties and Research scholars from different colleges and universities are requested to write papers base on the seminar topic

	and, a collection of their final papers should be published in a book for study material.
4.	To widened the knowlege of the students, the teacher are encouraged to study more English literature and, mizo literature. Lists of important years in Mizo and English literature are provided to the students.
5.	Faculty meetings were organised throught Google Meet, discussed for the development of Mizo Department.
Political Science	
1.	Organized Study Tour on Khawhai, where the students organized awareness campaign on 'Electoral Literacy and Participation', to educate citizens on the importance of voting and political aspects.
2.	Continued helping students having learning problems, domestic and mental issues through the Mentoring System.
3.	Provided safe environment for students with special needs or help by organizing counselling classes.
4.	Assigned students on field works to conduct research on different Government Department within the districts, and gave feedbacks on their reports for improvement.
5.	Conducted class test at the end of every month.
6.	Maintained teaching diary and teaching report by all the teachers.

(H. LALTHANPUII)
 Coordinator, IQAC
 Govt. Khawzawl College


 (K. ZIONA)
 Principal
 Govt. Khawzawl College
 Principal
 Govt. Khawzawl College
 Khawzawl, Mizoram



GOVERNMENT KHAWZAWL COLLEGE
DEPARTMENT WISE FEEDBACK



Khawzawl Mizoram

Website: www.gkzc.edu.in

2021-2022

Economics

1. Online webinar was conducted regarding impact of covid -19 on Indian Economy.
2. Study tour cum survey were organised at Chawngtlai Village for their livelihood and horticulture crops production and problems, marketing.
3. Students were encouraging to participated in various co-curricular activities/social work inside and outside the college for the welfare of the society.
4. Students are given permission to access departmental library and books only to teachers.
5. Incentives and financial aids were being given to students to further help in their learning and completion of the course.

Education

1. Provided PDF study materials and educational resources via google drive and Whatsapp
2. Teachers participated in ICT Training to improved computing skills
3. Teachers conducted class test via Google Form.

English

1. Classes are held in blended mode due to the ensuing lockdown
2. Departmental library has been established and the Journal ELTAI is subscribed
3. Teachers make use of ICT in classrooms
4. National Webinar on Tribal Literature has been organized
5. Departmental staff has published a paper, presented paper at National Seminars and attended Faculty Induction Programme
6. N-LIST has been subscribed by the institution and the departmental staff members have been encouraged to make use of research articles available through N-List

History

1. Classes were conducted online through Whatsapp/zoom meeting/Google meet etc. due to pandemic. This however adds more diversified method of teachings-learning, which was profitable on a different scale.
2. Teachings videos were uploaded and shared to the students through social media platforms.
3. Online tests were conducted regularly.
4. PDF study materials and other educational resources were provided to the students through Whatsapp and Google drive.


Mizo

1. Conducted career talk based on the students' interest.
2. Assigned teachers to take the class in case of teachers' leave.
3. Conducted home visiting, students-teachers meeting, these provide a platform to work with students and reflect on their interests, performances and progress.
4. The Department organized Three Day International webinar on 'A study of selected Mizo Poetry' based on the syllabus.
5. The Department conducted power point presentation for final year students.

Political Science

1. Organized SVEEP Quiz Competition with cash prize in collaboration with Electoral Literacy Club on 'Electoral Participation and Voting' to aware students and new voters on the importance of voting.
2. Conducted invited lectures on 'Rights and Benefits for Person with Disabilities', 'Introduction to The Indian Constitution: Origin'.
3. Continued Mentoring System, Monthly Class Test and Monthly Attendance evaluation.
4. Teacher used teaching aids like power point presentation.
5. Conducted Department Faculty Meeting every month for syllabus studies, performance assessment and for better cooperation.
6. Provided study materials and educational resources through Google Drive and Whatsapp.

(H. LALTHANPUII)
Coordinator, IQAC
Govt. Khawzawl College


(K. ZIONA)
Principal
Govt. Khawzawl College
Principal
Govt. Khawzawl College
Khawzawl, Mizoram