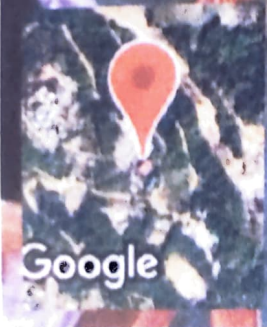


## Awareness on Gender Sensitization



GPS Map Camera



**Khawzawl, Mizoram, India**  
G5GV+G2V, Khawzawl-Sinzawl-Thanlawn  
Rd, Khawzawl, Mizoram 796310, India  
Lat 23.526104°  
Long 93.192568°  
30/01/23 10:53 AM GMT +05:30

Google

# Awareness Campaign on Law Relating to Women and POCSO Act




# Self Defense Training in collaboration with Taekwondo Academy of Best Friend recognized by Mizoram Amateur Taekwondo Association



Government  
Khawzawl

Khawzawl, Mizoram, India

G5FV+W9X, Khawzawl, Mizoram 796310, India

  
Principal  
Govt. Khawzawl College  
Khawzawl, Mizoram

# Awareness Campaign on Gender equality in Education



**AWARENESS CAMPAIGN ON GENDER EQUALITY IN EDUCATION**  
**DT. 9.8.2018**



Women Hostel

**ENVIRONMENTAL STUDIES**  
**(Compulsory Foundation Course)**

**Course-I/ FC/EVS – IV**

Credits: 5

**UNIT-I: INTRODUCTION**

- Scope and importance- multidisciplinary nature of environmental studies
- Ecology- concept, classification and ecological levels of organization
- Ecosystem- concept, types, classification and components of an ecosystem
- Structure and function of an ecosystem

**UNIT-II: NATURAL RESOURCES**

- Introduction, classification of natural resources
- Basics of renewable resources
- Basics of non-renewable resources
- Causes for depletion and conservation measures of natural resources

**UNIT-III: BIODIVERSITY AND CONSERVATION**

- Definition, pattern and levels of biodiversity
- Concept of mega-diversity and hotspot of biodiversity
- Causes and consequences of biodiversity loss
- Conservation of biodiversity- *In-situ* and *Ex-situ*

**UNIT-IV: ENVIRONMENTAL POLLUTION**

- Basic concept and types of environmental pollution
- Sources and causes of environmental pollution (air, water, soil, noise)
- Effects and control measures of environmental pollution (air, water, soil, noise)
- Climate change- global warming, ozone layer depletion, acid rain and impact on human communities and agriculture

**UNIT-V: SOCIAL ISSUES, ENVIRONMENT AND DEVELOPMENT**

- Goals, objectives and guiding principles of environmental education.
- Environmental movements- Chipko, Appiko, Silent valley projects
- Role of NGOs in environment development
- Concept of sustainable development

**Suggested Readings:**

1. Asthana, D.K. and Asthana, M. 2010. A Text Book of Environmental Studies. S. Chand and Company, New Delhi.
2. Bharucha, E. 2013. Text Book of Environmental Studies. University Press (India) Pvt. Ltd., Hyderabad.
3. Daniel, D. C. 2014. Environmental Science. Jones and Bartlett Publishers, London.
4. Dara, S.S. 2004. A Text Book of Environmental Studies and Pollution Control. S. Chand and Company, New Delhi.
5. Gupta, A., Dey, M. and Bhattacharjee, P.R. 2001. Our Environment. Assam University, Silchar.
6. Joshi, P.C. 2012. A Text Book of Environmental Science. APH Publishing Corporation. New Delhi.
7. Kanagasabai, T. 2010. Environmental Studies. PHI Learning Private Limited, New Delhi.
8. Khopkar, S. M. 2007. Environmental pollution control and monitoring. Newage International Pvt. Ltd. Mumbai.
9. Purohit, S.S. 2011. Environmental Pollution: Causes, Effects and Control. Vatsal Enterprises, New Delhi.

- Unit-V: 9. Son of the Soil  
10. He's Still Alive

SebastinZamvii  
BimabatiThiyamOngbi

**Recommended text:** *The Heart of the Matter*, (translated Stories from North East India) Published by Katha, New Delhi, 2004.

**SEMESTER - IV:**

EVS/IV/FC/07

**ENG/IV/FC/4: Environmental Studies: Course-I: FC**

(Existing: Course- contents: designed and put in place by the concerned CBCS)

**ENG/IV/EC/09 Elective Core Subject (EC - Course IV)**

**Fiction-I**

- |             |                            |                     |
|-------------|----------------------------|---------------------|
| Unit-I: ✓   | Robinson Crusoe ✓          | - Daniel Defoe. L   |
| Unit-II: ✓  | Wuthering Heights ✓        | - Emily Bronte S    |
| Unit-III: ✓ | The Return of the Native ✓ | - Thomas Hardy U    |
| Unit-IV: ✓  | Hard Times ✓               | - Charles Dickens R |
| Unit-V: ✓   | Passage to India ✓         | - E.M. Forster S    |

**Note:** As the paper has only four units in the present syllabus, the School Board accept that *Gulliver's Travels* by Jonathan Swift (Unit-V) be included so as to meet the requirement of five units per paper under the CBCS system.

**SEMESTER - V:**

**ENG/V/CC/5: Major Core - Course 5 (CC-5): Drama-I**

- |           |                    |                       |
|-----------|--------------------|-----------------------|
| Unit-I:   | Everyman           | - Anonymous           |
| Unit-II:  | Dr. Faustus        | - Christopher Marlowe |
| Unit-III: | King Lear          | - Shakespeare         |
| Unit-IV:  | School for Scandal | - Richard Sheridan    |
| Unit-V:   | All for Love       | - John Dryden         |

**Note:** 5 Questions should be attempted taking at least one from each Unit.

**ENG/V/CC/6: Major Core - Course 6 (CC-6): Women's Writings**

- |           |                         |                    |
|-----------|-------------------------|--------------------|
| Unit I:   | Fire on the Mountain    | - Anita Desai      |
| Unit II:  | Jane Eyre               | - Charlotte Bronte |
| Unit III: | To the Lighthouse       | - Virginia Woolf   |
| Unit IV:  | The God of Small Things | - Arundhati Roy    |
| Unit V:   | The Color Purple        | - Alice Walker     |

**ENG/V/CC/7: Major Core - Course 7 (CC-7): Literary Theory & Criticism**

- |           |           |                                      |
|-----------|-----------|--------------------------------------|
| Unit I:   | Chapter 1 | - Classical Criticism                |
| Unit II:  | Chapter 2 | - Medieval and Renaissance Criticism |
| Unit III: | Chapter 3 | - English Neo Classical Criticism    |
| Unit IV:  | Chapter 4 | - Romantic and Victorian Criticism   |
| Unit V:   | Chapter 5 | - 20 <sup>th</sup> Century Criticism |

- Aggarwal, J.C (1979) *Essentials of Educational Technology in Education*. New Delhi: Vikas Publishing House.
- Chauhan, S.S.(1979). *Innovations in Teaching Learning Process*. New Delhi: Vikas Publishing House Pvt Ltd.
- Four Authors(1989) *Technology of Teaching and Essentials of Teaching Learning (Educational Innovations)*, Delhi: Doaba House
- Sharma, R.A.(1991) *Technology of Teaching*. Meerut: Loyal Book Depot.
- Das, B.C (1996) *Educational Technology*. Ludhiana: Kalyani Publishers
- Kochhar, S.K.(1994) *Methods and Techniques of Teaching*. Sterling Publishers Pvt.Ltd.
- Sharma, A.R.(1995) *Educational Technology*. Agra: Vinod Pustak Mandir.
- Sharma, L.M.(1988) *Techniques of Teaching*. Delhi: Dhanpat Rai & Sons.
- Thomas J.(1987) *Educational Governance and Administration*. Prantice Hall, Sergiovann et al
- NIEPA(1986) *Educational Management in India*. New Delhi: NIEPA.
- Bhagia, H.M.etal(1990) *Educational Administration in India and Other Developing Countries*. New Delhi: Commonwealth Publications
- Singhal R.P.etal(1986) *School Inspection System. A Modern approach*. Vikash Publishing House,
- Tanner D.&Lawrel I(1987) *Supervision in Education Problems and practices*. New York: Macmillan Publication Co.
- Ananda,Gurugo W.P.(1984) *General Principles of Management for Educational Planners and Administrators*. Paris: UNESCO.
- Meredydd Hughes et al(Eds)(1985) *Managing Education*. Holt Rinehart.
- AIFPA(1971) *Modern Management Techniques in Educational Administration*. New Delhi: Asian Inst. of Ed. Planning and Administration
- Hostrop R.W.(1975) *Managing Education for Results*. ETC Publications.
- Ram Nath Sharma & Chandra, S.S.(2003) *Advanced Educational Technology*. Atlantic Publishers and Distributors.
- Sampath, K., Pannerselvam, A.& Santhanam,S.(1998) *Introduction to Educational Technology. IV Revised Edition*, Sterling Publishers Private Ltd.
- Ruhela, S.P.(2002) *Educational Technology*. Delhi: Indian Publishers, Distributors
- Joseph, Mukalel C.(1998) *Creative Approaches to Classroom Teaching*. Discovery Publishing House, ND.
- Kumar, K.L. (2003) *Educational Technology*. New Age Internantional Publishers.
- Yogendra K. Sharma(2002) *Fundamental Aspects of Educational Technolgy*. N. Delhi: Kanishka Publishers and Distributors.

## Paper XII- Optional (C): Special Education

### Course Objectives:

- To enable the students to understand the various types of disorders.
- To enable the students to understand the problems of challenged children
- To enable the students to understand the process of educating challenged children
- To enable the students to understand the nature and characteristics of gifted and creative children
- To enable the students to know the educational provision for the gifted and creative children.



**Unit-I: Introduction to Special Education**

- Meaning and importance of special education
- Objectives of special education
- History of special education
- Classification of exceptional children – positive and negative dimensions

**Unit-II: Education for the Physically Challenged Children**

- Visual disorders: characteristics, identification, and their education
- Hearing impaired: characteristics, identification, and their education
- Speech Defective: characteristics, identification, and their education
- Orthopedically handicapped: characteristics, identification, and their education

**Unit-III: Education for the Mentally Challenged Children**

- Meaning and characteristics of mentally retarded children
- Classification of mentally retarded children
- Causes of mental retardation
- Special educational schemes for mentally retarded children

**Unit-IV: Education for the Gifted**

- Definition and characteristics of gifted children
- Identification of gifted children
- Needs and problems of gifted children
- Education programmes for the gifted: enrichment, acceleration and segregation

**Unit-V: Education for the Creative**

- Meaning and characteristics of creative children
- Identification of creative children
- Needs and problems of creative children
- Conditions for nurturing and stimulating creativity in the classroom

**Suggested Readings:**

- Kar Chintamani(1992): *Exceptional Children – their psychology and education* New Delhi: Sterling Publishers Pvt. Ltd.
- Bhargava Mahesh(1994): *Introduction to Exceptional Children – their nature & educational provisions* New Delhi: Sterling Publishers Pvt. Ltd.
- Dash;B.N.(1992): *Education of Exceptional Children* Delhi : Ajanta Prakashan.
- Panda K.C.(1999): *Education of Exceptional Children*; New Delhi:Vikas Publishing House Pvt.Ltd.
- Narang Dr. S.K.(1994): *The Bright and their Education*; Delhi : Prime Publishers.
- Maitra Krishna(1993) *Gifted and Talented – a developmental perspective*; New Delhi :Discovery Publishing House;;
- Tripati S.N(1996): *Talent And Creativity*; Agra : National Psychological Corporation.
- Heward, William L & Orlansky Michael D(1992) *Exceptional Children – An introductory Survey of Special Education Fourth Edition*. New York :Merrill, an imprint of Macmillan Publishing Company.;
- Schwartz Lita Linzer(1994): *Why Give Gifts to the Gifted? – investing in a national resource*; California:Corwin Press, Inc;;
- Bhatt B.D & Sharma S.R(1993) *Education of the Gifted and Talented Children* Delhi :Kanishka Publishing House;;

## Human Rights

Units	Approved
I	Human Rights—(a) Meaning and classification, (b) Major landmarks in the historical development of Human rights Prior to UN
II	Human Rights & the United Nations Universal Declaration of Human Rights.
III	Group Human Rights: Rights of Women, Children, Minorities, Disabled and Old Age. Role of International NGO in the Protection of Human Rights - Amnesty International
IV	International Instruments of Human Rights : Civil, Political, Social & Economic Rights. Third Generation of Human Rights: Right to Development.
V	Human Rights Provisions under the Indian Constitution. National Human Rights Commission in India.

Suggested Readings

- Buergethal, Thomas (ed.). *International Human Rights*. Bombay: Allied, 1979.
- Carey, J. *U.N. Protection of Civil and Political Rights*. New York: 1970.
- Chakravorty, R. *Human Rights and the United Nations*. Calcutta: Progressive Publishers, 1958.
- Damiguez, J. et al., *enhancing Global Human Rights*. 1980.
- Iyer, V.R.K. *Human Rights and the Law*. Indore: Vedpal Lane House, 1984.
- Kashyap, S.C. *Human Rights and Parliament*. New Delhi: Metropolitan, 1978.
- Luard, E. (ed.). *The International Protection to Human Rights*. New York: 1967.
- Meron, Theodore. *Human Rights in International Law*. Oxford Clarendon Press, 1984.
- Raja Muthivalandi. *Human Rights*.
- Robertson, A.H. *Human Rights in the World*. Manchester, 1972.
- \_\_\_\_\_, *Human Rights in National and International Law*. Manchester: 1968.
- Schwells, E. *Human Rights and the International Community*. Oxford Clarendon Press, 1983.
- Sohn, L. and Buergenthal, T. *International Protection of Human Rights*. 1973.
- Vallat, F. (ed.) *An Introduction to the Study of Human Rights*. London: 1972.

## Women and Political Process

Paper VIII (b)

Units	Approved
I	Women and the Classical Tradition in Political Theory. Origin & Evolution of Feminism.
II	Different Perspectives in Feminism : Liberal, Marxist & Radical
III	Women's Suffrage & its Impact on Electoral Politics. Debate on Reservation for Women in India.
IV	Women in Labour Market. Women's Input in Social, Economic & Cultural Policy matters in the Post-Cold War Era.
V	Women and Politics in India.

### *Suggested Readings*

Asfah, H. (ed.) *Women and Politics in the Third World*. London: Routledge, 1996.

Bystdzienski, J.M. (ed.) *women Transforming Politics: Worldwide Strategies for Empowerment*. Bloomington: Indiana University Press, 1992.

Charvet, J. *Feminism*. London: Dent, 1982.

Cohen, R. and P. Kennedy. *Global Sociology*. London: St. Martin Press, 1999.

Coole, D. *Women in Political Theory: From Ancient Misogyny to Contemporary Feminism*. New York: Harvester Wheatsheaf, 1993.

Eisenstein, H. *Contemporary Feminist Thought*. London: Unwin, 1984.

Elshtain, J.B. *The Family in Political Thought*. Brighton: Harvester, 1982.

Evans, J. *Feminism and Political Theory*. London: Alfred A. Knopf, 1986.

Forbes, G. *Women in Modern India*. Cambridge: Cambridge University Press, 1976.

Gatens, M. *Feminism and Philosophy: Perspectives on Difference and Equality*. Cambridge: Polity Press, 1991.

Gelb, J. *Feminism and Politics: A Comparative Perspective*. Berkley: University of California Press, 1989.

Grant, J. *Fundamental Feminism: Contesting the Core Concepts of Feminist Theory*. New York: Routledge, 1993.

Jahan, R. 'Women in South Asian Politics' *Mainstream*. 15<sup>th</sup> August 1991, pp 1-6.

Kennedy, E. and S. Mendus, *Women in Western Political Philosophy*. Brighton: Harvester, 1987.

Kumar, R. *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India 1800-1900*. London: Verso, 1993.

Mitchell, J. *Women: The Longest Revolution*. London: Everyman, 1962.



**Girls Toilet**