Awareness on Gender Sensitization



Awareness Campaign on Law Relating to Women and POCSO Act



AWARENESS CAMPAIGN ON LAW RELATING WITH WOMEN &POSCO ACT
DT. 23.2,2018

Principal
Govt. Khawzawl College
Khawzawl, Mizoram

Self Defense Training in collaboration with Taekwondo Academy of Best Friend recognized by Mizoram Amateur Taekwondo Association



Principal
Govt. Khawzawl College
Khawzawl Mizoram

Awareness Campaign on Gender equality in Education



AWARENESS CAMPAIGN ON GENDER EQALITY IN EDUCATION
DT. 9.8.2018





ENVIRONMENTAL STUDIES (Compulsory Foundation Course)

Credits: 5

Course-I/ FC/EVS - IV

INTRODUCTION UNIT-I:

- Scope and importance-multidisciplinary nature of environmental studies
 - Ecology- concept, classification and ecological levels of organization
- Ecosystem- concept, types, classification and components of an ecosystem
- Structure and function of an ecosystem

UNIT-II: NATURAL RESOURCES

- Introduction, classification of natural resources
- Basics of renewable resources
- Basics of non-renewable resources
- Causes for depletion and conservation measures of natural resources

UNIT-III: BIODIVERSITY AND CONSERVATION

- Definition, pattern and levels of biodiversity
- Concept of mega-diversity and hotspot of biodiversity
- Causes and consequences of biodiversity loss
- Conservation of biodiversity- In-situ and Ex-situ

UNIT-IV: ENVIRONMENTAL POLLUTION

- Basic concept and types of environmental pollution
- Sources and causes of environmental pollution (air, water, soil, noise)
- Effects and control measures of environmental pollution (air, water, soil, noise)
- Climate change- global warming, ozone layer depletion, acid rain and impact on human communities and agriculture

UNIT-V: SOCIAL ISSUES, ENVIRONMENT AND DEVELOPMENT

- Goals, objectives and guiding principles of environmental education.
- Environmental movements- Chipko, Appiko, Silent valley projects
- Role of NGOs in environment development
- Concept of sustainable development

Suggested Readings:

- Asthana, D.K. and Asthana, M. 2010. A Text Book of Environmental Studies. S. Chand and 1. Company, New Delhi.
- Bharucha, E. 2013. Text Book of Environmental Studies. University Press (India) Pvt. Ltd., 2. Hyderabad.
- Daniel, D. C. 2014. Environmental Science. Jones and Bartlett Publishers, London. 3.
- Dara, S.S. 2004. A Text Book of Environmental Studies and Pollution Control. S. Chand and 4. Company, New Delhi.
- Gupta, A., Dey, M. and Bhattacharjee, P.R. 2001. Our Environment. Assam University, Silchar. 5. 6.
- Joshi, P.C. 2012. A Text Book of Environmental Science. APH Publishing Corporation. New Delhi. 7.
- Kanagasabai, T. 2010. Environmental Studies. PHI Learning Private Limited, New Delhi. 8.
- Khopkar, S. M.2007. Environmental pollution control and monitoring. Newage International 9.
- Purohit, S.S. 2011. Environmental Pollution: Causes, Effects and Control. Vatsal Enterprises,

9. Son of the Soil

SebastinZumvii Bimabati ThiyamOngbi

Recommended text: The Heart of the Matter, (translated Stories from North East India) Published by Katha, New Delhi, 2004.

SEMESTER - IV:

: Environmental Studies: Course-1: FC ENS/IV/FC/07 ENGAVACIA: E

(Existing: Course- contents: designed and put in place by the concerned CBCS)

ENG/IV/EC/45 Elective Core Subject (EC - Course IV)

Fiction-l

Daniel Defoe. L Emily Bronte S Robinson Crusoe Thomas Hardy U

Unit-II: Wuthering Heights The Return of the Native Charles Dickens R Unit-III:

B.M. Forster S Unit-IV: V Hard Times

Note: As the paper has only four units in the present syllabus, the School Board accept that Gulliver's Travels by Jonathan Swift (Unit-V) be included so as to meet the requirement of five units per paper under the CBCS system.

SEMESTER- V:

ENG/V/CC/5: Major Core - Course 5 (CC-5): Drama-l

Anonymous Everyman

Christopher Marlowe Unit-I:

Dr. Faustus Shakespeare Unit-II: King Lear 🎉 – 📆 .

Richard Sheridan Unit-III: School for Scandal John Dryden Unit-IV:

All for Love

Unit-V: Note: 5 Questions should be attempted taking at least one from each Unit.

ENG/V/CC/6: Major Core - Course 6 (CC-6): Women's Writings

Anita Desai Fire on the Mountain - 4.

Unit I: Charlotte Bronte Jane Eyre

Virginia Woolf Unit II: To the Lighthouse Unit III: Arundhati Roy

The God of Small Things Unit IV: Alice Walker The Color Purple Unit V:

ENG/V/CC)\$\darksymbol{Z}:Major Core - Course 7 (CC-7): Literary Theory & Criticism

Classical Criticism 🛶 🕻 Chapter 1 Unit 1:

Medieval and Renaissance Criticism Chapter 2 Unit II: "

English Neo Classical Criticism Chapter 3

Unit III: Romantic and Victorian Criticism Chapter 4 Unit IV:

20th Century Criticism Unit V: Chapter 5

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Course Objectives:

- To enable the students to understand the various types of disorders. 2.
- 3.
- To enable the students to understand the problems of challenged children 4.
- To enable the students to understand the process of educating challenged children 5.
- To enable the students to understand the nature and characteristics of gifted and creative children To enable the students to know the educational provision for the gifted and creative children.

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ishing	- Meaning and - Objectives of - History of sp	n to Special Education I importance of special education special education ecial education
		n of exceptional children – positive and negative dimensions
netal	 Visual disorder Hearing impa Speech Defect 	or the Physically Challenged Children ers: characteristics, identification, and their education ired: characteristics, identification, and their education tive: characteristics, identification, and their education y handicapped: characteristics, identification, and their education
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		blems of gifted children grammes for the gifted: enrichment, acceleration and segregation
New	Unit-V: Education for	
	- Meaning and cl	haracteristics of creative children
		f creative children elems of creative children
ors,.	- Conditions for a	nurturing and stimulating creativity in the classroom
ling	Suggested Readings:	•
	Kar Chintamani(1992):	Exceptional Children - their psychology and education New Delhi: Sterling Publishers Pvt. Ltd.
ning	Bhargava Mahesh(1994):	'Introduction to Exceptional Children – their nature & educational provisions' New Delhi: Sterling Publishers Pvt. Ltd.
	Dash;B.N.(1992):	'Education of Exceptional Children' Delhi : Ajanta Prakashan
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	Narang Dr. S.K.(1994):	The Bright and their Education', Delhi: Prime Publishers.
	Maitra Krishna(1993)	Gifted and Talented – a developmental perspective; New Delhi :Discovery Publishing House;
	Tripati S.N(1996):	Talent And Creativity Agra : National Poughalasis 1.6
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		California: Corwin Press, Inc.:
	Bhatt B.D & Sharma S.R(1993)	Education of the Gifted and Talented Children in the
	0.11(1993)	Publishing House;;
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Human Rights

Units	Approved	
I	Human Rights—(a) Meaning and classification, (b) Major landmarks in the historical	
	development of Human rights Prior to UN	
II	Human Rights & the United Nations Universal Declaration of Human Rights.	
III	Group Human Rights: Rights of Women, Children, Minorities, Disabled and Old Age. Role of International NGO in the Protection of Human Rights - Amnesty International	
IV	International Instruments of Human Rights : Civil, Political, Social & Economic Rights. Third Generation of Human Rights: Right to Development.	
V	Human Rights Provisions under the Indian Constitution. National Human Rights Commission in India.	

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Women and Political Process

Paper VIII (b)

Units	Approved
I	Women and the Classical Tradition in Political Theory.
	Origin & Evolution of Feminism.
II	Different Perspectives in Feminism : Liberal, Marxist & Radical
III	Women's Suffrage & its Impact on Electoral Politics.
	Debate on Reservation for Women in India.
IV	Women in Labour Market.
	Women's Input in Social, Economic & Cultural Policy matters
	in the Post-Cold War Era.
V	Women and Politics in India.

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Girls Toilet