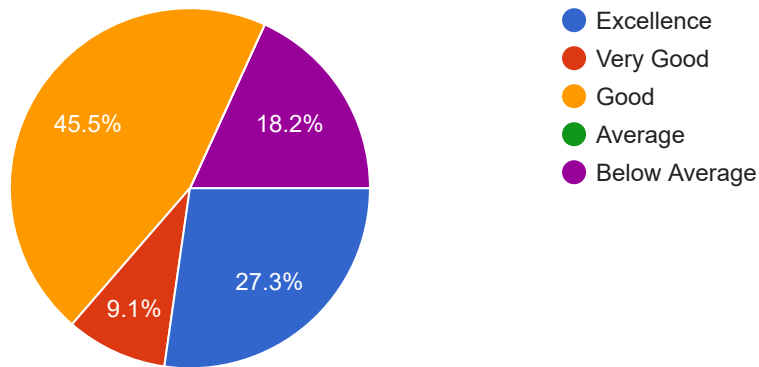


# FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

[Publish analytics](#)

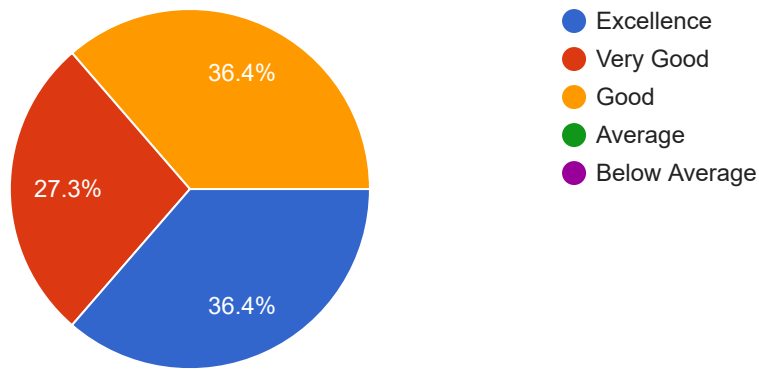
## 1. Punctuality in the classroom

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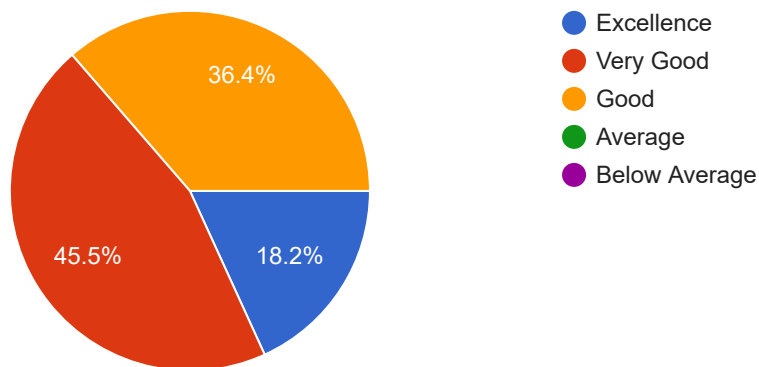
## 2. Regularity in taking Classes

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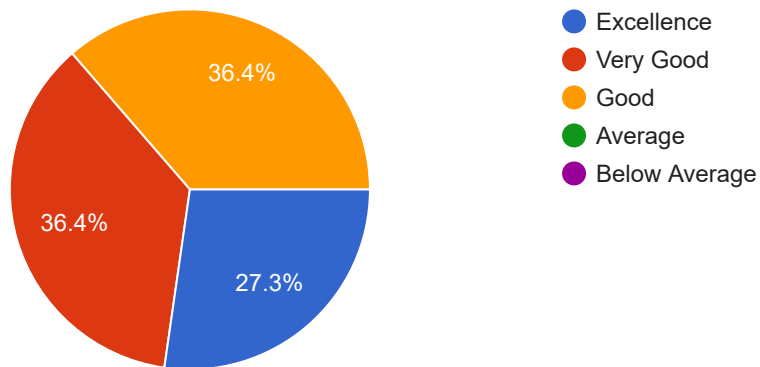
## 3. Completion of the syllabus

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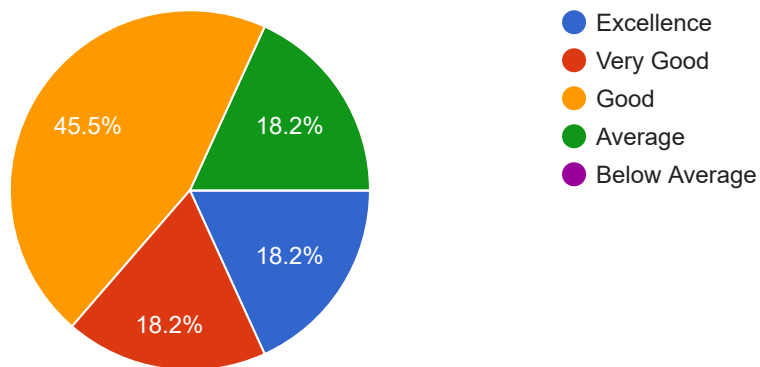
#### 4. Scheduled organization of assignments and class test

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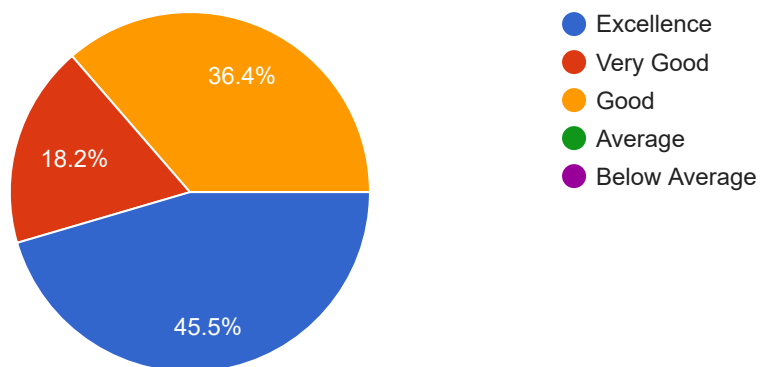
#### 5. Makes alternate arrangement of class in his/her absence

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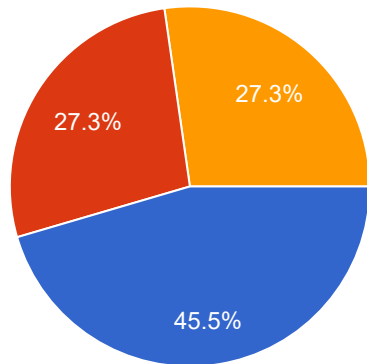
#### 6. Focus on Syllabus

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### 7. Self-confidence

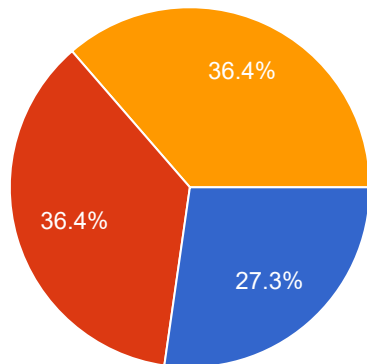
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- Excellence
- Very Good
- Good
- Average
- Below Average

### 8. Communication skills

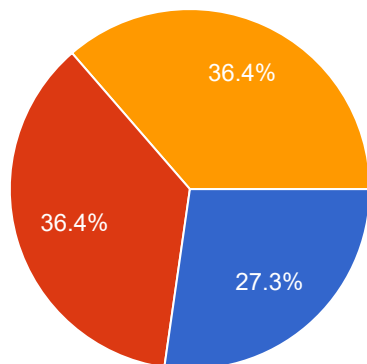
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- Excellence
- Very Good
- Good
- Average
- Below Average

### 9. Delivery of structured lecture

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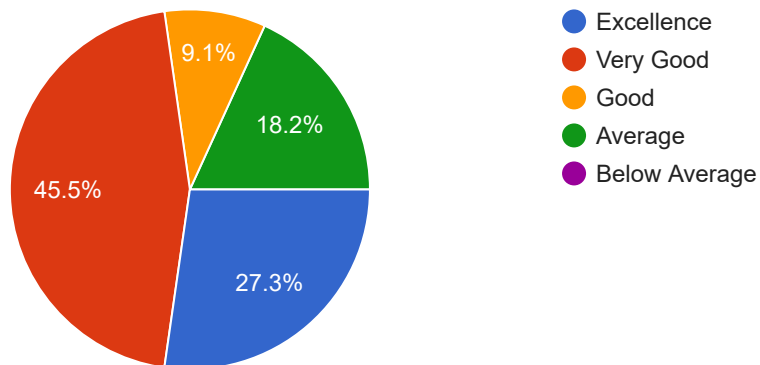


- Excellence
- Very Good
- Good
- Average
- Below Average



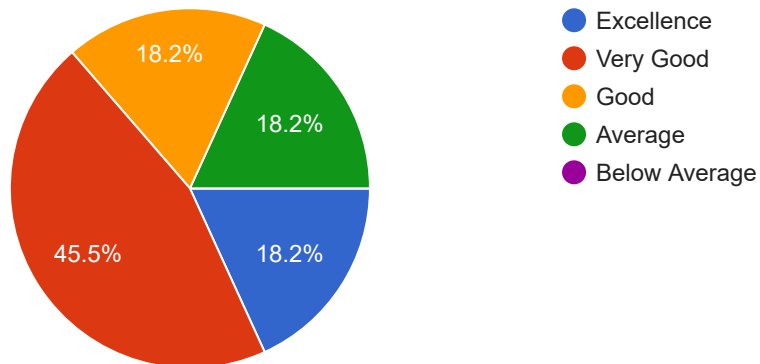
### 10. Conducting the classroom discussions

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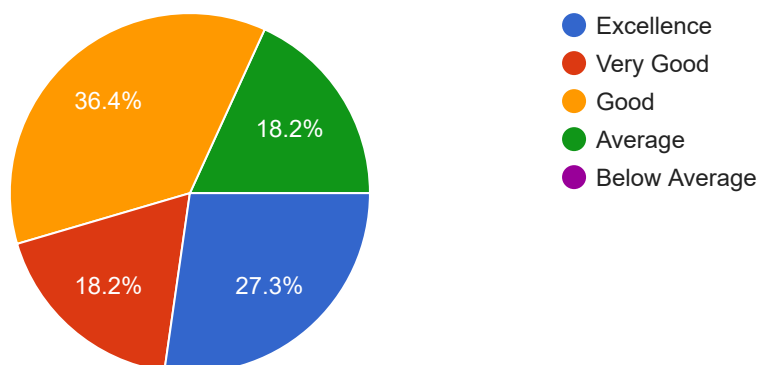
### 11. Expertise of linking subject to life skill & creating interest in the subject

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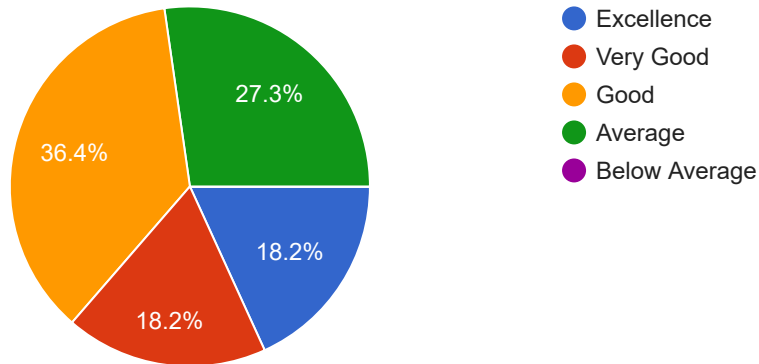
### 12. Uses of teaching aids (Whiteboard /PPT')

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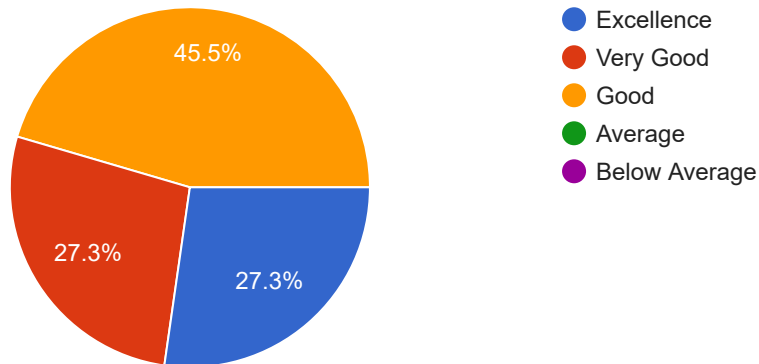
13. Whiteboard work in terms of legibility, visibility and structure

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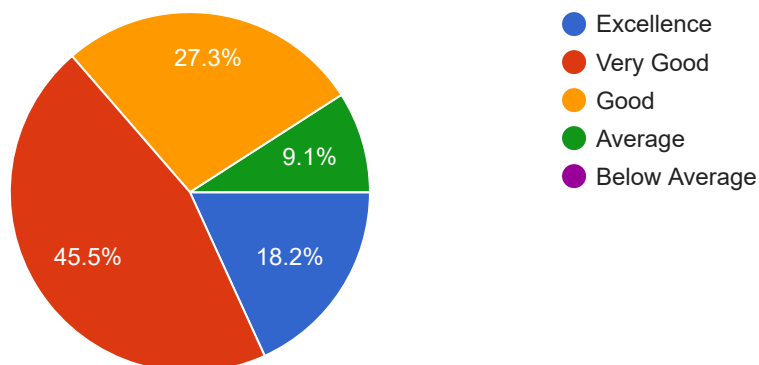
14. Uses of different styles of teaching methods

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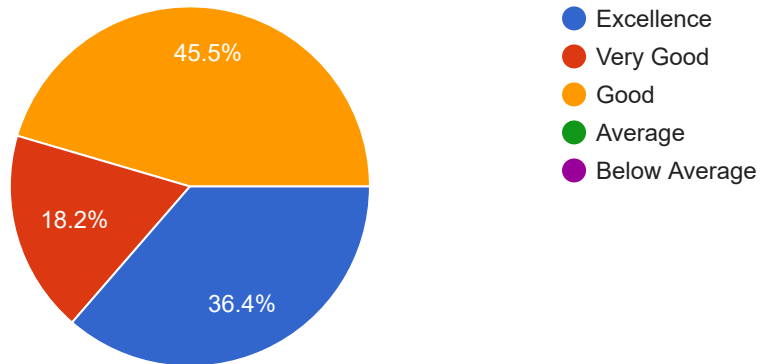
15. Understanding level of students what he/she taught

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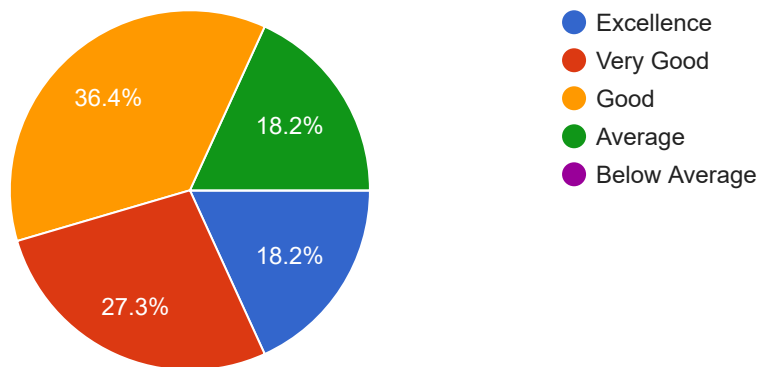
16. Regular evaluation of internal/class test conducted by teacher

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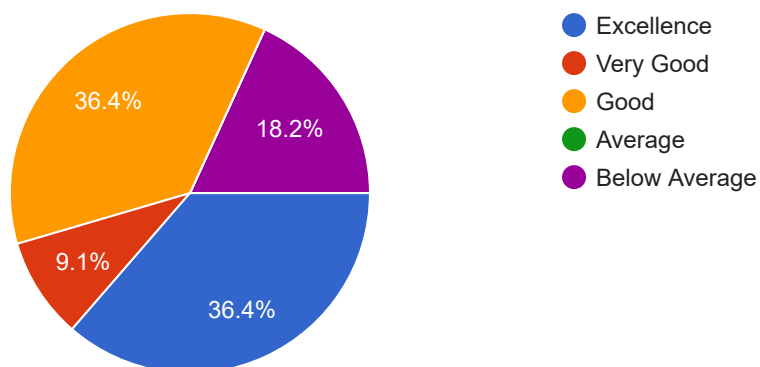
17. Helping approach towards varied academic interests of students

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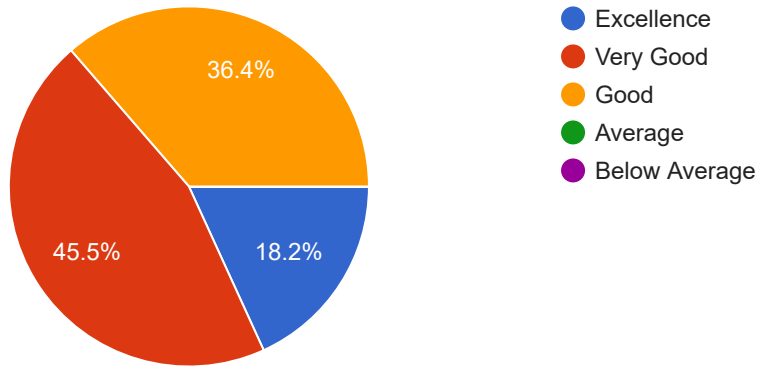
18. Helps student in providing study material through e-resources, books, references etc.,

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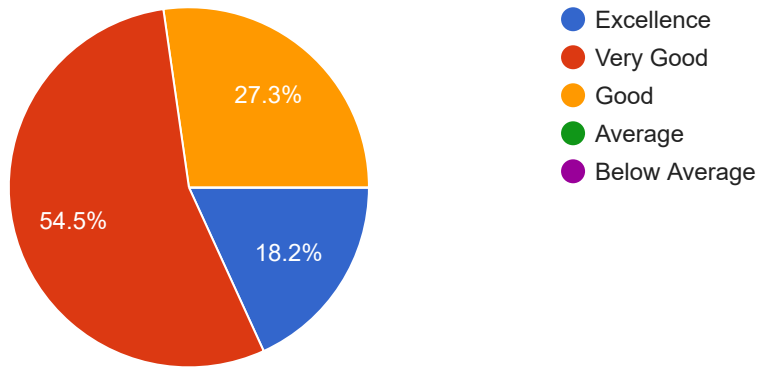
19. Aids students irrespective of ethnicity and culture/background

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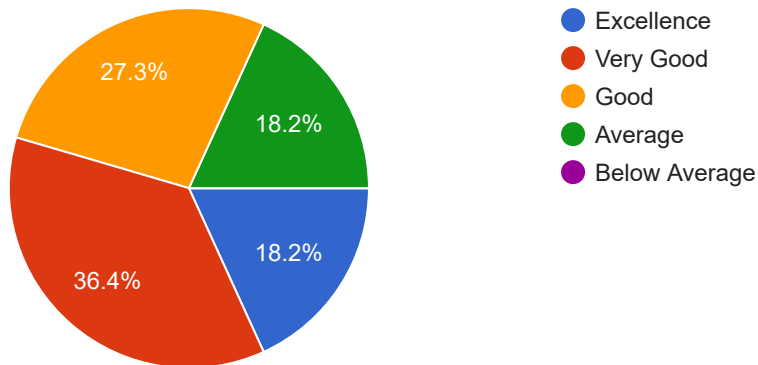
20. Supports students irrespective of gender

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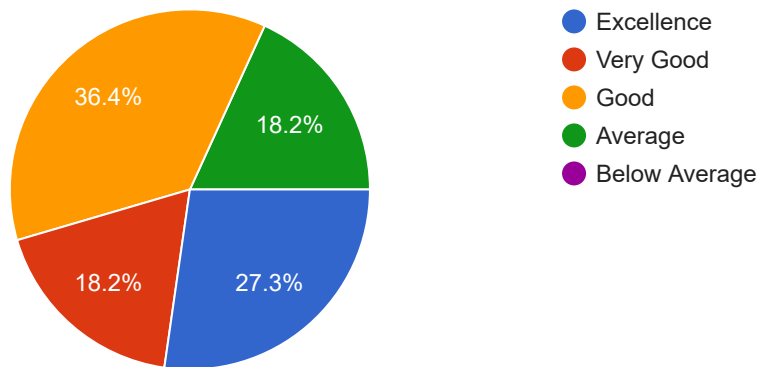
21. Assisted students facing physical, emotional and learning challenges

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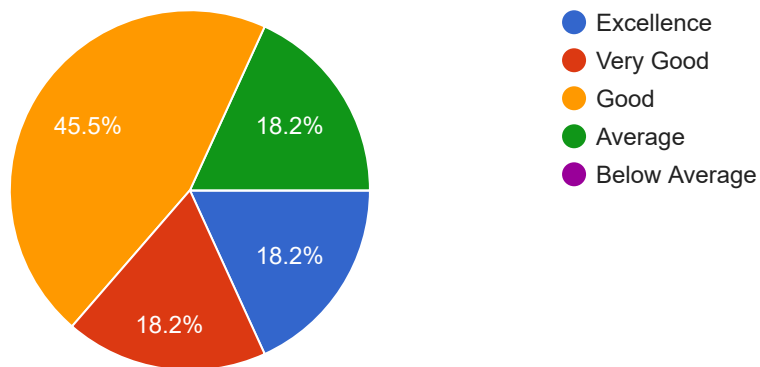
22. Helps students in realizing their strengths and weakness

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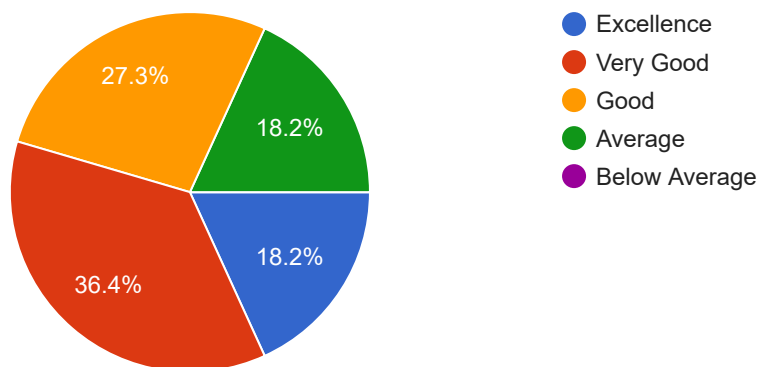
23. Developing professional and life skills towards student

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24. Encourage students in realizing their career goals

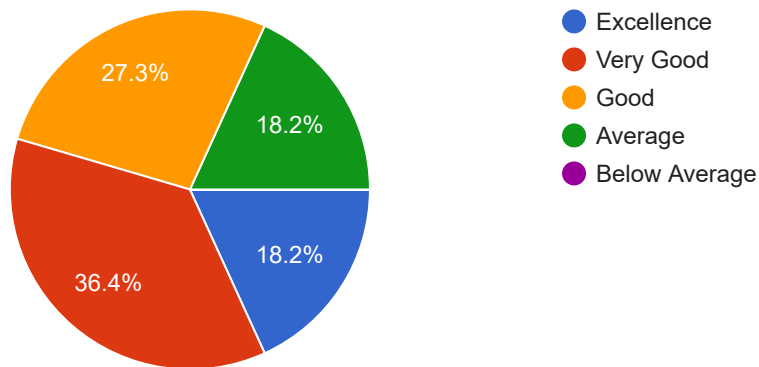
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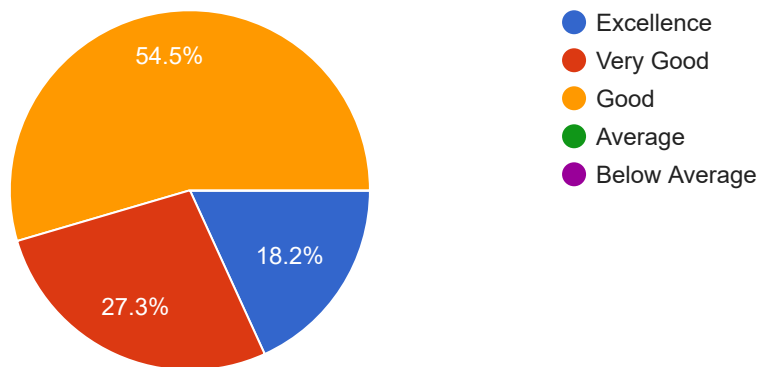
25. Control mechanism in effectively conducting the class

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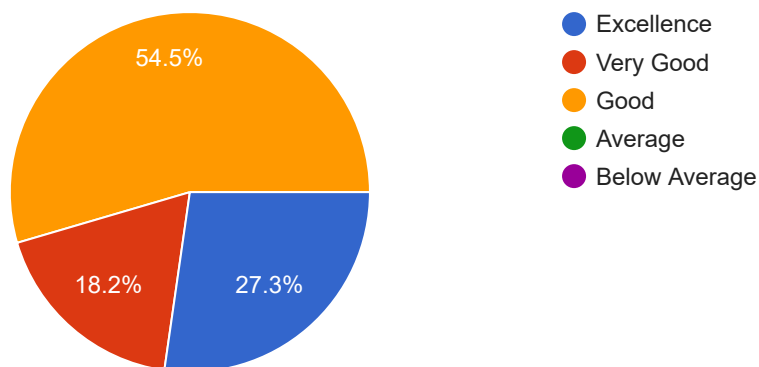
26. Students' participation and attention in the class

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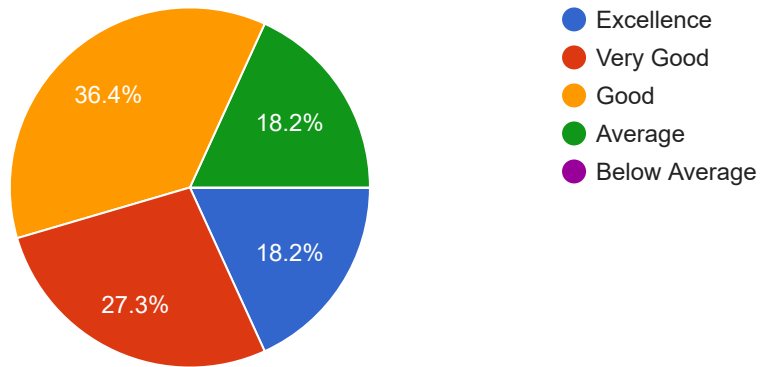
27. Skills of addressing misbehavior of student

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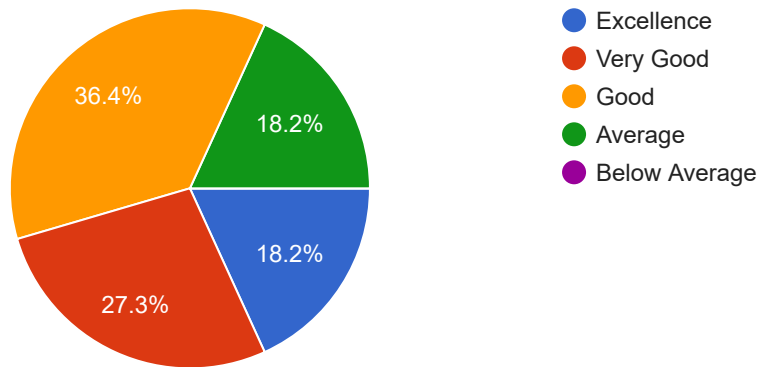
28. Openness of inviting opinion and question on subject matter from students

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29. Acts as a role mode

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30. Inspiration of students for ethical conduct

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